

ONLINE MODULE

VOL
3

SCHOOL LEADERSHIP ACADEMY, SCERT

**DIRECTORATE OF
STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
SCHOOL EDUCATION DEPARTMENT
GOVERNMENT OF MIZORAM**



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Prof. Lallianzuali Fanai

Learning objectives: Zirnain hotuten Self-Reliant State ni thei tura Zirna kawnga hma an lak theihnan.

Keywords: Core content, mahni inrintaw, hruaitu, kaihruaitu, zirna, self-reliant, zir chhuah tum.

INTRODUCTION

Leader chu ‘hmahruaitu’ emaw ‘hotu’ emaw tiin sawi ila hriat thiam a awlsam ber awm e. Leader (hmahruaitu) chu pawl leh mipui chevel emaw, sipai rual emaw, political group emaw te hmaa kal a, an hmabak hlen tura nawr kal a ÷ul huna nawrkaltu leh kawngsialtu leh kaihruaitu hi a ni kan ti thei awm e.

Leadership kan tih chu, ‘theihna ÷ha bik leh finna infawkkhawm neia pawl kaihhruaina hna thawh dan,’ tiin sawi ila a awlsam mai awm e. Leadership chu mi dangte an tum leh an hmathlira hruai thleng thei tura thiam thil mihringin a neih hi a ni, tiin a sawi theih ang. C.I. Bernard-a chuan “Leadership chu mi malin theihna ÷ha bik neia mipui leh pawl thil tih a hruaina hi a ni,” tiin a sawi. Entir nan: State khat hruaitu lu berina hmasawna rahbi rap tura awmze nei taka ram a kaihhruaina ang te, Sawrkar office-ah emaw, Sikulah emaw hotu lu berin an pawl emaw, zirna in emaw an thil tum tihlawhtling tura a theihna nena a hruaina te hi Leadership chuan a huam a ni.

SELF-RELIANT:

Self-reliant tih awmzia chu mahni kea din emaw, mahni tawka intodelh emaw tiin kan sawi thei awm e. Zau zawkin sawi dawn ta ila; self-reliant chu miin a finna hmanga tih dan tur a ngaituah chhuah a, a mamawhte a thawh chhuahna hi a ni. Chu chuan mahni inrintawkna a keng a, mahni inrintawkna chuan thil tihtheihna a neihtir ÷hin. Mihringin chu a theihna leh thiamna chu a tihpun chuan mahni kein a lo dingin a intodelh ÷hin a ni.

Tun hmaa kan pi leh pu te nunphung kha en ta ila, tumah awt em em bik lovin an awm a, an rinawm a, an huaisen bawk. Hetianga an nun theihna chhan chu mahni inchawm thei leh tumah ban buai em em lova an kham khawp ei leh bar an thar thin vang a ni kan ti thei awm e. Khawdanga dawvan kai nih kha chu mi dang lal hnuaiia kunnaah ngaiin an duh ngai lo a ni. Chuvangin, mahni intodelh tlat mi chuan tuma lakah bat an nei lo va, dikna leh huaisenna nen ke an pen ngam thin.

British-ho thu hnuaiia India ram an kun lai khan thuneihna an nei lo va, an tana tha tur an duang thei lo va, an chungu thu neitute thu thuin an awm a, chu chuan hmasawna leh thanlenna a tithuanawp a, India ram chu ram rethei leh thuneihna nei lo (powerless) khan a awmtir a ni. Independence hnuah erawh chuan thuneihna a lo nei ta a, ram leh hnamte tana tha tura ke penin hmasawna a lo awm thei ta a ni.

Kan hriat angin zirna hian mihring nunah finna a tuh a, a hmang tangkai apiangin a hlawkna an tel a ni. Zirna kawnga hmasawna thlen tur chuan kaihhraina tha a pawimawh. Hruaitu tha hruaina hnuaiia chuan sum leh pai tam tak seng lovin hmasawna tam tak a thlen theih a ni.

CORE CONTENT:

Self-reliant state ni thei tur chuan kaihhruaitu an pawimawh. Zirna in tel lo chuan eizawna engmah hi a puitling thei lo va, ngaituahna fing leh thiamna leh thiam thil nei lova hlawhtlinna tluantling neih chu harsa tak a ni. Zirna hian mihring a siam puitling a, thiamna hrang hrang bakah mahni inrintawkna te leh mihring pangngai nihna te zawng zawng hi a thlen thei a ni. Leadership leh self-reliant hi thil inkawp, kal dun rial a ni ti ila kan sawisual tam awm lo ve. Khawvela ram lar tak Singapore khi kan bihchian chuan tun hma leh tuna an dinhmun a inthlah takzia kan hre mai awm e. He an hmelhmang leh an inrelbawl dan, an nun phung her danglam dawrhtu an neih theihna chhan hi an Prime Minister ropui Lee Kuan Yew-a, hruaitu tha em em hnuaiia an awm vang a ni. A kaihhraina (leadership) avangin Singapore ram chu ram intodelh leh entawntlak, khawvel ram hrang hrang atanga an pan huai huai ram an ni thei a ni.

Hmasawn tur chuan kaihruaitu fing leh chak, mahni inring tawk tak, mahni kea din tum tlat hotu neih a ngai a ni. Chutiang miten pawl an kaihhrui chuan pawlin hmalam a pan thin.

Kawng hrang hranga self-reliant state ni thei tura hmahruaitu (leader)nih theih dan turte :

SECTION 1

Ngaihtuahna leh Inpekna:

Sawrkar sikul-ah enrolment a tla hniam zel a, khar mai hmabak hial te an awm ta nuk mai. Tah tak hian kaihruaitu (head) pawimawhzia a lo lang ta a ni. Tuna kan chhawp chhuah ‘case study’ hi ngun takin han chhiar ila, hruaitu tha leh hmangchang hriain a kaihhruaina hnuaiah chuan sikul hmelhmang a lo danglama, kawng tinrenga hmasawna a lo awm thin dan kan hre thei dawn a ni.

Activity: Case study of Pi Rochami leh Pi R. Lalchhanhimi te chhiar.

Learning outcomes:

1. Headmaster-ten an sikul theuhah hmasawn dan tur an ngaihtuah chhuak ang.
2. Zirlai enrolment a pung ang.
3. Sawrkar tanpuina tel lova hmasawn dan an ngaihtuah ang.

Heng hi han chhang teh

- a. Rev. Thianga Primary Sikulah khan naupang engzat nge Pi Rochami'n a zawm tirh khan awm a, chumi hnua an lo pun dan nia i hriat han sawi teh?
- b. Engtin nge Pi R. Lalchhanhimi khan an Sikul compound kha a hung?
- c. Pi Rochami leh Pi Lalchhanhimi ten engtin nge tanpuina an hai luh?

Hmanraw mamawh te: Paper, pen

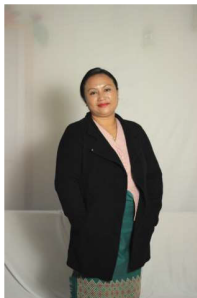
Methodologies: Brainstorming, Collaboration

Duration: Minute 30

A case study of
Ms R. Lalchhanhimi,
Headmaster
Govt Khumtung P/S-1

Govt. Khumtung P/S-1 hi school
dang tam tak angin sikul
naupang an ngah lemlo hle a.
Kum 2019-2020 session pheih
kha chuan naupang 15 chiah an
nei ani.

Sikul Chanchin



- Kum 2020 -2021 session
khan Headmaster thar R.
Lalchhanhimi neiin theih
tawp in zirtirtu dang te nen
tan an han la a, 2022-2023
ah chuan naupang 41 an
kai chho ani. amaherawh
chu kum 2021 leh 2022
khan an regular teacher 2
te sawn chhuah an ni a.

Sikul kawt ko hi a San em avangin headmaster in mi tuikhuah
contract te hmanhnu dâp chu dilin ko pang hi an hung ta ani.



NCF 2022 zulzui in sikul luttir te tan Pre-class-1 hi zirtirtute
thahnem ngaihna in din a ni a, cook 2 lak turah a pasal DIET
training chhuak chu cook hlawh ang hlawh in teacher a chhawr
niin, cook pangai hi headmaster in pocket money a pek belh
thung ani.



Headmaster hian an khua a Company hnathawka lo awm. KRAM
company hnenah rawng hnawihna dilin. Rs. 5,000/- pek an ni a,
chumi pawisa chuan classroom leh pawn te chu rawng hrang
hrang an hnawih vek ani.



Leadership for a self-reliant state

Hei bakah hian sikul naupang pa TV chhe siam thin paih tur tv bawm ruak chu headmaster hian dilin sikul hungna pal ringin heng bawmruakah te hian dragon fruit te a phun bawk ani.



Sikul routine hi siamthat niin, chawhnu hi CCA hun ani tawp a, CCA ah hian naupangte chu lemziah, zai, library/GK, craft- card siam, bur chei te, sikul tihfai leh games te neihpui thrin an ni. Hei bakah hian study tour in Science Centre leh Meuseum te tlawhpui an ni bawk ani.



SECTION 2

Ṭawng (language) zirna:

Mizorama zirlai tam takin Sap ṭawng hman an thiam loh avangin an zirna lamah harsatna nasa tak an tawk ṭhin a, heng harsatna sutkian nan hian Sikul headmaster-te chuan spoken English class/remedial classes on spoken English class an siam thei ang. Heng hunah hian English subject zirtirtute leh zirtirtu ṭawng thiam bikte hman ṭangkai theih an ni bawk ang.

Sikul naupangten Sap ṭawng an thiam lo ṭhin ang bawkin Hindi an man lo ṭhin a, heng harsatna sukiang tur hian headmaster ten spoken Hindi class emaw, remedial class emaw an buatsaih thei ang. Heng atan hian sikula Hindi teacher awmsate hman ṭangkai theih an ni bawk ang.

Ṭawng zir theihna acitivity:

Activity hming: Greet and Meet



Greet and Meet Moses



Greet and Meet Dr. Vanlaltanpuii & Zoramsanga

Learning outcomes (zir chhuah tum):

- Kaihruaitu (leader)-in Sap ṭawng/Vai ṭawng (Hindi)-a ṭawng an thiam nan.
- Kaihruaituten ṭawng dang hman an hreh lohnan.
- Zirna ina thawkten ṭawng danga mi dangte biak dan an thiamnan.

Hmanraw mamawh te: Blackboard, worksheet, video clip

Methodologies: Interaction, worksheet-a ziahtir, video clip ngaihthlaktira practice-tir

Duration: Minute 30

CASE STUDY OF MS ROCHAMI HEADMISTRESS GOVT REV THIANGA P/S BETHLEHEM VENGTHLANG

Govt. Rev. Thianga Primary School hi kum 1992-a din a ni a. A building hi Pi Khawtinthangi, Electric Venga miin a pasala pa, Rev. Thianga hriatrengna tura a sak ani. He sikula thawkte hi Govt.P/S hrang hrang atanga lakkhawm an ni.



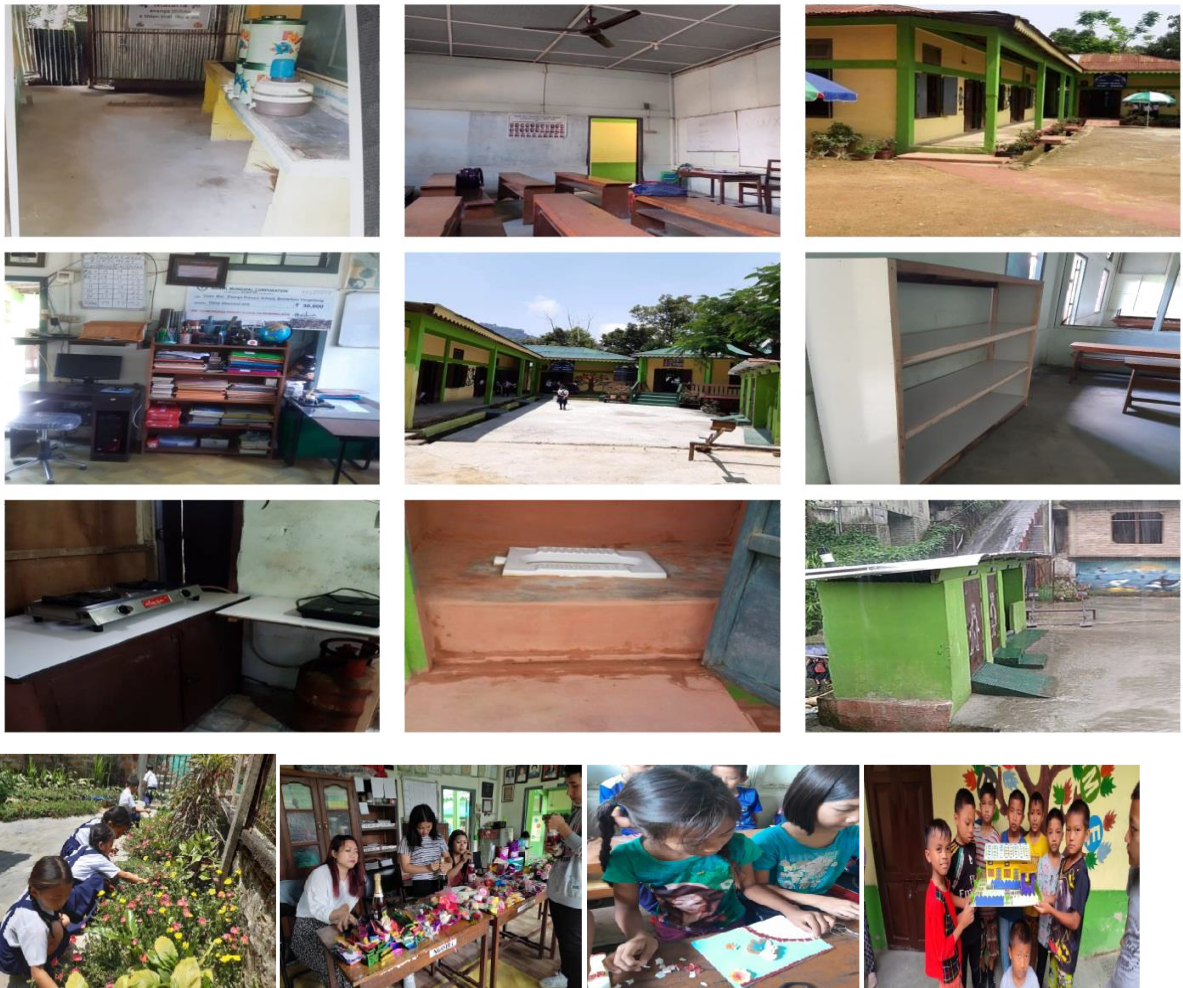
He sikul hi a din tirh atanga kum engemawzat chu sikul tha tak ani thin a. Thawktu hmasa thenkhat te an pension a, a then sikul dang ah an thawk tawh bawk a. Hun a lokalzela, thawktu thar in an enkawl chho ta zel ani.

Kum 2017 -2018 academic session,ni 21.1.2018-ah SDEO Aizawl East-in Rev. Thianga P/S a tlawh chuan zirlai naupang 3 chiah an kal a. Visitors note-ah hetiang hian a ziak "Kum 2018-2019 academic session-ah sikul hi hawn zuizel theih ania ngem? Headmaster tha hi dah anih chuan awmzia a neih ka beisei. Anih loh chuan Amalgamation kalpui angai maithei" tiin.

Pi Rochami, Govt.P/S headmaster chuni 26.2.2018-ah Rev.Thianga P/S-ah dah a ni a. Pi RCI hian he sikul ah hian a awm dawn tih a hriat veleh sikul ah a kal a, sikul din hmun a en a. School compound leh classroom, furniture-te chu thawm that a ngai ani tih a va hmu a.

Sikul chawlh lai ani a; mahse, sikul chawl lovin, sorkar puihna pawh beisei lovin a theih ang ang in sikul chei that hna a thawk nghal a. A balh em avangin a bal zual thian fai turin Section YMA te ₹ 5000/-pein a ruai a. Amah pawhin a theih ang

ang in a thawk zel bawk a. Sikul Veng welfare-te thawh pui ah a sawm a, an ni chuan a hmalak tum dan an hriat in theih tawp chhuah pui an tum thu an hrih a. A bal zual then fai a nih hnu-ah hnathawk tu mi engemawzat ama sum sengin a ruai a, a chhungte a hmana piang in an pui bawk a. Amah hian nitin zing atanga tlai thlengin sikul ah a hun a hmang a. GPF te la chhuak in thawm that ngai a piang a siam thaa, a GPF lakchhuah in a daih loh hnuah a nu in cheng singlilai a pe bawk a. Sikul ah nileng a hna a thawh hnuin zanriah pawh ei hman mumal lovin primary school kal rual fanei te in ah a leng kual a, sikul din thar a tum thu a sawi a, an fate an sikula kaltir turin a sawm a. Nu leh pate chuan sikul dangah an fate an kal tir thu leh a sikul a kal tur in uniform leina pawh an neih loh thu an lo sawi thin a. Pi RC-I i hian an fate a sikula an kaltir chuan uniform leina an neihloh pawhin a leisak vek tur thu a sawi zel a. Zan dar 9 thleng mi ina a len kual hnuah biakin ah kal inPathian hnen ah a zirtirtur naupang te pe turin a dil thin.



Online Module Vol: 3

Academic session 2018 -2019-a sikul luh hun a lo thleng a. Zirlai 62 lai an lo lut ta maia! Uniform a thlak a, Nilaini leh Zirtawpni-a Uniform atan kawrchei leh thangchhuah kawr a hmang a. Uniform leina neilo te a leisak veka, zirna ah theih tawp chhuah a tum bawk ani.

Zirtirtu 3 chauh an awma vangin class tin pawh an daih dawn lo tih leh an buai hle dawn tih a hria a. Chuvang in ama hlawh aṅanga a pek tur in zirtirtu pali(4)Rs. 6000/-ṭheuh hlawh turin a chhawr ta ani!



A hmalakna hriain School Education Director, Jt. Director, SDEO 'E', BRC East Co-ordinator leh CRCC-te sikul ah anlo kal a. An mamawh hrang hrang an pe a. Education director chuan a senso zawng zawng te lo chhut chhuak vek tura hrilh in a senso chuan rulh tur thu a hrilh ta a ni. Football leh sikul mamawh hrang hrang a pe bawk a. Chu mai ni lovin computer pek a tum thu a sawi bawk a. A sawi ang ngeiin a senso chu department-in a pe leha, computer a pe bawk ani.

A hmalakna te khawtlangin anh lut hle a. Tin, he sikula lo thawk tawh chungten white board leh classroom zawng zawnga dah tur ceiling fan te, electric hmang bell te an pebawk a. A ṭhian chungkaw khawsak ziawm deuh hnen ah an sikul mamawh te petur in a dil a. A dilang ngeiin frigde te, combo te, smart TV 43" te, chair tē, filter te, paper ream leh extension board te an pe a.



Sikul in kawng hrang hrang in hma a sawn zel a, 2018-2019 academic session-ah chuan AMC-in sikul faiber an thlanna ah lawmman 2-na an dawngta hial a. Citation leh pawisafai cheng singkhat lawman atan an dawng a. An pawisa dawn hi eiral mai lovin an sikul mamawh hrang hrang lei nan an hmang a. Kum 2019-2020 session-ah meuh chuan zirlai 114 an neita a ni. P/S sikul faiber athlan an nia, citation leh cheng singthum an dawng leh a. An pawisa dawn hian sikul naupangte tui in tur dahna sintex leh water cooler an lei ani.

An sikul hian hma sawn chho zelin 2020 -2021 academic session-ah chuan zirlai 128 an nei a, 2021 -2022-ah 149 an nei a. Kum 2022 -2023 ah zirlai 152 tehmeuh an nei leh ta ani.

Pi RCI hian sikul naupangte angaihtuah em em a,naupang ten sikul kal nuam an tih theihna turin sikul bangah milem chi hrang hrang an zirlai puitutur a ziahtir a, sikul compuond te a hung vek bawk a. School compuond-ah pangpar leh hnah mawi tak tak a ching bawk. Naupangte rilru, thlarau leh taksa than len tir hi a tum ber ani.

A hmalakna hria in Rotary Club of Aizawl in Best Teacher Award a hlan a. Kum 2019-ah State Teacher Award a dawng bawk ani.

Online Module Vol: 3



Naupangte kartin nithum devotion an neihpui ÷hin a, ni hnih physical exercise tih ni atan an hmang bawk. Mizo hnam lam hrang hrang te an zirtir a, radio script a ziak a, AIR-ah naupangte nen hun an hmang ÷hin ani.

Pi RCI hi zirna lamah chuan BA a ni a, D.EL.ED ani bawk. A pasal nen Bethlehem Vengthlang ah an cheng ani.

SECTION 3

Life Skill zirtirna:

Tunlai khawvelah hian chona lian tak tak hmachhawn tur a awm thin a, heng harsatna hmachhawn thiam thei tur hian nun dan thiam kan zir leh kan zirtir a tul. Hei hian mahni inhriatchiante, mahni nihna inpawm thiam te, mi dangte dinhmuna indah thiam te, chik taka thil ngaihtuah chhuah thiam te, ngaih dan thar leh thil tha zawk awm theite ngaihtuah chhuah dan te a huam. Chuvang chuan an sikul zirlaiah hian life skill tha tawk tak zirtir tel theih ni se. Life skill tha an neih chuan mahni inrintawkna an nei ang a. Chumi piah lamah, eng harsatna pawh lo tawk se, kawng zawna kawngah sulsutu an ni thei dawn a ni. Kan prime minister zahawm tak Narendra Modi pawhin skill hi self-reliance a lo ti ve bawk a ni.

Life skill hi chi hrang hrang a awm thei a chung zingah chuan social skills hi han thlur bing ila:

Social skills hian mi dangte nena nun ho nana mihringin quality kan mamawh zawng zawng a huam vek a. Chung kan nihna mamawh hote chu chi li-in han thliar leh phawk phawk ila. Pakhatnaah chuan self-awareness – mahni leh mahni inhriatchianna hi a ni a. Keimahni kan inhriatchian loh chuan kan nihna lo ang puin mi dang kan lo dawr emaw kan lo be thei a ni. Hei hian harsatna leh mahni inrintawkna kan neih theihna a tibuai thei a ni. Mahni inrintawkna nei tur chuan mahni inhriatchian a pawimawh a ni. Self-awareness nei thei tur chuan zirna inah activity hrang hrang a buatsaih theih a ni.

Social skill zirtir theihna acitivity:

Activity hming: Mahni thatna leh that lohna lai hriatchian SWOT analysis

Learning outcomes (zir chhuah tum):

- Hruaituten an thatna/chakna leh that lohna/chak lohna lai an hraitichian phah ang.
- Anmahni nihna tha an tih leh tih loh an hriatchian phah thei.
- An that lohna laite an insiam that phah thei.

Hmanraw mamawh te: Paper, pen leh SWOT Analysis Template

Methodologies: Practical work, discussion (sawi hona), worksheet-a ziahtir.

Duration: Minute 30

SECTION 4

Thil thar ngaituah chhuah (Innovative ideas)

Mihring nun hi hmasawn zel tur a ni. Chutiang ni tur chuan ngaituahna nasa taka sen a ngai thin. Pathianin thluak tha tak min pe theuh a, thiamna hai chhuak nasa apiang an finna a pung mai a ni. Chung mite avang chuan hmasawna nasa tak a thleng thin. Hruaitu chak kaihhraina tha hnuaiha chuan mite chu mahni intodelhin mi dang tanpuina tel lovin an lo khawsa thin a ni. Hruaitu kan neih that chuan kan thil tihna engkimah hlawhtlinna a thleng thin. Chu chu mahni inrintaw a, mahni kea ding (self-reliant) theihna kawng tha tak a ni. Nun dan tha leh tlang (morality) inzirtir tur hi chuan hruaituin mawhphurhna a nei sang em em a.

Zirtir theihna acitivity:

Activity hming: Mahni intodelh case study Pu C. Lalhluna

Learning outcomes (zir chhuah tum):

- Hruaituten an ngaituahnate sengin mahni intodelh turin hma an la ang.

Methodologies:

Discussion leh brainstorming

He case study atang hian eng nge mahni kea din theih dan sawi ho ni se.

A dik leh dik lo thai rawh.

1. Pu Hlunan hmunphiah a siamtir (Dik/Dik lo)
2. Pu Hlunan zirlai hmeichhia in chhunga an tangkai theih nan buh thlei a zirtir (Dik/Dik lo)
3. Pu Hlunan zirlaite toothpick thing hmangin a siamtir (Dik/Dik lo)
4. Pu Hlunan Sawkar atangin Chokidar post a dil hmu (Dik/Dik lo)

A Case study of C. Lalhluna Headmaster Bethlehem Vengthlang HS

BIO DATA

Personal Details

Name: C.Lahluna
D.O.B: 1st March 1966
Add: Bethlehem veng, Aizawl
Ph: 8258999191/9436145986



Qualification

B.Com; B.Ed; M.A.(Edn.)

Experience

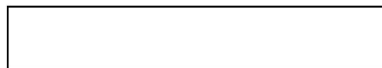
32 years as Headmaster (4 years in Private High School and 28 years in Government High School)

Govt. Samthang High School :1990 - 2009

Govt. Bethlehem Vengthlang High School : 2009-fill date

1. School Building *siamthat a ni*

Samthang High school 1987



Samthang High school PuHluna
awm hnua



Headmaster Samthang 1990 atangin

- Kum 1990 a Samthang High school headmaster ang a a zawm khan zirlai a hming maiin an awm chung pawh chu a chhevel khaw 13 atanga lo kal te an ni.
- Theih tawp a tan a lakna zarah 1990 matric exam chuan 100% an passed a hma nil result nei kha
- Kum 1994 deficit ah hlankai nin an result te a that chho zel avangin 2003 ah Government ah hlankai a lo ni ta baw

Govt. Samthang High School leh a gate

Samthang HS Before



Samthang HS After



Enrollment an tam nan a hma lak dan leh drop out percentage a flem nan a a hma lakna

- Naupang in tinaah a tlawh a an harsatna te a zawtin a ngaisak
- Khawtlang nen thawhona tha leh inkungkaihna tha a siam
- School lut rual awmna naupang inah te lengin school kal turin a sawm
- Naupang zirna lama chak lo te tan special class te a huaihawt sak
- Nu leh pa leh naupang te tan guidance leh counselling a neihpui
- Naupang khawsak harsa te a ngaihsaka tanpui dan te a dap
- Rilku lam leh pinphunga rualbanlo te te hamthatna tur a ngaihtuah tanpui dan kawng te a dap sak baw
- Advertisement

Thil thar a ngaihtuah chhuak (Innovative ideas)

- Pu Hluna hian Samthang High school a kal naupang te chu chhungkaw harsa tak atanga lo Sikul lo kal an ni tih a hmuin an mahni tanpui tur chuan thil thar a ngaihtuah chhuak ta a.
- Chu a thil ngaihtuah chhuah chu mau hmanga pen siam a ni
- An khaw chhe vela mau an sat a chu chuan pen a siam a naupang te chu a zirtir an ni pawhin chuan nuam an ti em em bawk

Nitin a mamawh pen an siamna tur a hmanrua



Thingdown



'Thingdown pen siamna atana hmanrua.



Zirlai ten mau hmangin pen an siampens



Samthang High School pen



Silul naupang zawng zawng te chuan an pen siam chu an hmang thin.

- Mau ro mi in sakna a an hman hnu la khawmin Ha kherna (tooth picks) leh a bawm te an siam. Heng an thil siam te hi self Reliant state nihna tha tak a ni



Bethlehem Vengthlang HS zirlai ten toothpicks leh a dahna tur bawm an siam



Mau ro tooth picks siamna hmanrua BVT HS toothpicks Toothpicksdahna bawm



Pens' stands Dusters Rawmawl

Naupang ten nitin nuna thil tangkai tak an siam

School Compound leh daihnaiah te zirlai te nen thing chi hrang hrang an phun thin

- Kum tinin an thei phun rah te ei tur a awm thin.



Theikung awmsa hmangtangkaiin thei ei tur an nei



- Samthang rama Keifang kung a rah pawh tui em em chu khua a mi ten thingtuah a an hman thin chu a vei hle a . Tichuan a zirlai te nen chuan Keifang kung 1000 an chhinchhiah a.Mipuiah zirfina an pe bawk a.He a hma lakna avangin Keihfang kung 1000 chu an humhalh thei ta a ni.Keihfang thei tui tak chu an lo hniangnar phah



Keifang kung leh a rah

Samthanga kum 19 zet headmaster a a awm chhng hia Academic leh Co- academic-ah hmasawna tam tak a thlen a Bethlehem vengthlanga HS a in sawn ta



Before Bethlehem Vengthlang HS Hma a la nghal

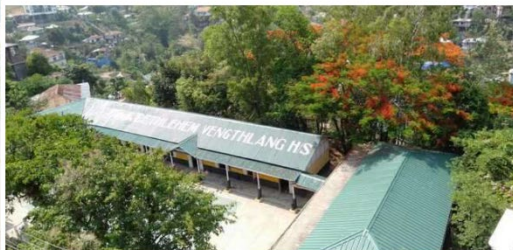


Bethlehem Vengthlang HS After

Leader nachang hria kaihruaina hnuaiah chuan sikul hmel pawh a lo danglam ta



Entrance



Aerial view

Zirlai ten midang tibuai lova an in todelh nan

Hmeichhia te chu Buh thlei te la phiar te an zirtir a



Laphiar an zir



Buh Thlei



Zoramthanga @ZoramthangaCM · 8h
As part of work education curriculum at Govt. Bethlehem Vengthlang High School in #Mizoram, students are taught how to dehusk rice through the traditional method.

Photo: Pachuau Sawmtea

@NortheastToday



Hon'ble Chief Minister of Mizoram tweeted about our school practice of dehusking rice in Twitter.

Northeast Today

#Mizoram | As part of work education curriculum at Govt Bethlehem Vengthlang High School in Mizoram, students are taught how to dehusk rice through the traditional method.

Photo: @pachuau_sawmtea

Zoramthanga Ministry of Development of North Eastern Region, Government of India DIPR Mizoram
#school #students #educationcurriculum #teaching #dehuskrice #NetSnippet #NortheastToday



Write a comment...

Northeast Today posted our school practice of dehusking rice.

Midang te nen inkungkaihna tha a siam a sikulin a mawhte an hriatpui a



Pu R Vanlalvena MLA pawhin Concrete Retaining wall a siam sak



An mamaw em em Generator Alumni Student ten an pe

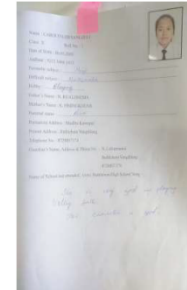
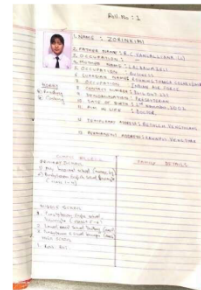
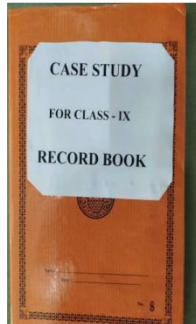
Khawtlang te Chakna a hmang tangkai

Khawtlang te nen a in kungkaihna leh Thawhhona tha a siam a .Sikulin a mamawh Sorkar lam atanga fund hmuh harsa si te chu khawtlangah a thlen a tichuan dawhkan leh thuthleng te chu bial tu MLA PuC Sawiwunga a pe, Heng bakah hian Aizawl Mayor pawhin an mamawh em em Water Cooler a pe



A Hma lakna dangte :Qualified Counselor te nei lo mahse zirtirtu tin ten an hnuaia zirlaite chu an mamawhang counselling te an pe thin

- ❖ For Academic Improvement as well as to increase enrollment, we kept Case study records for each and every student.
- ❖ Giving guidance and counselling.



Covid pandemic Hripui len laia online class an lak leh test recordna

- Conducted online tests and exams.



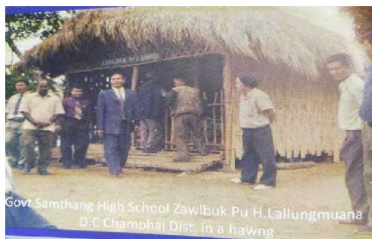
Online test record of Class - X Mathematics

- Regular Online classes conducted by using WhatsApp, Zoom and Google Classroom.

Staff in daihlohna a a hmalakna

- **Sikulin a Venghimtu Chokidar anei lo a ti hian hma a la Taxi driver chungkua room pakhat ti awlin an luah tir. An ni chung hian tihfai leh venhimna an tawh a hlawh engmah nei lovin an inluahman erawh an chawi lo thung**
- **Mathematic zirtirtu an nei lo a amah leh zirtirtu ten pawisa an thawh khawmin Mathematic thiam zirtirtu an ruai bawk.**

Culture vawng nung zel turin hma nasa takin a la bawk



Zawlbuk (A dormitory house for males in the tradition of Mizo) te an sa



Mizo inchei dan mawi taka in chein Mizo Engineering Fair 2020 a zirlai te an tel

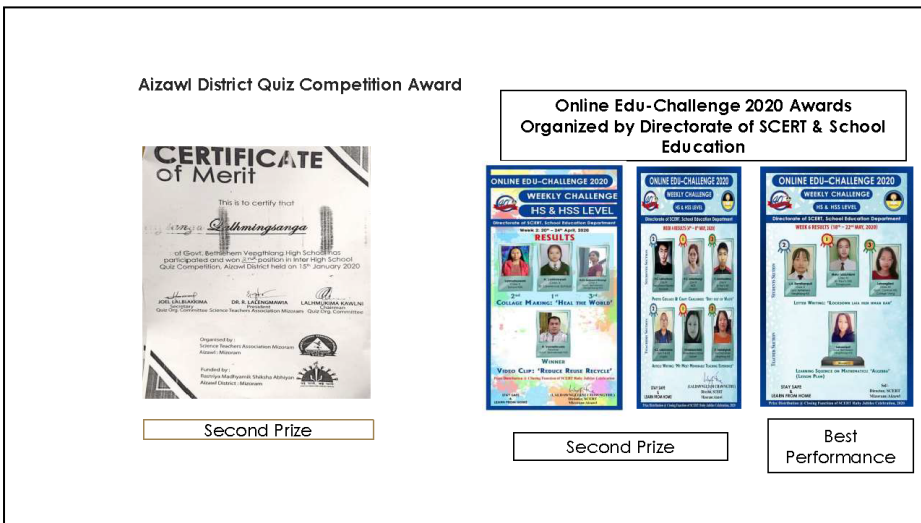
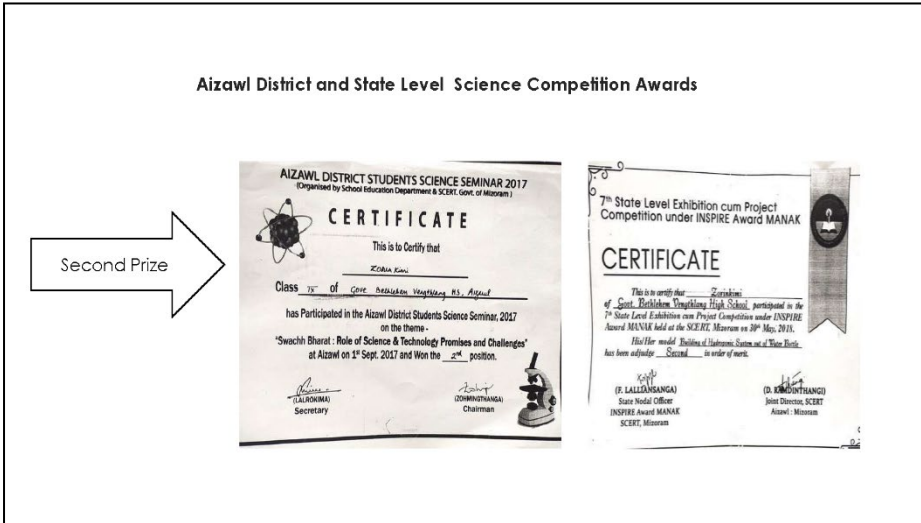
Eastern India Science and Engineering Fair 2020 in Kolkata



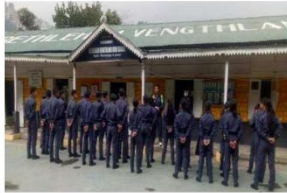
Lalnunhlimi, won 2nd position in the category of without model



Students with Miss Manghaki



Sikul nuam a siam: .National Cadet Corps(NCC) Air Wing and Parade contingent



Cups received in the competition



Independence Parade

Extra and Co Curricular Activities

1. Games and Sports.



Champion in Football in Champhai District Sports in 2009



Champion in Volleyball in Champhai District Sports in 2009

Different Games and Sports Activities practised in our School



Volleyball



Pillow fighting



High Jump



Stilt walking



Wrestling

3. Outing, field trip and Excursion



Sateek Bung



Science Centre



Trekking Phulpui Tlang



Earth Day



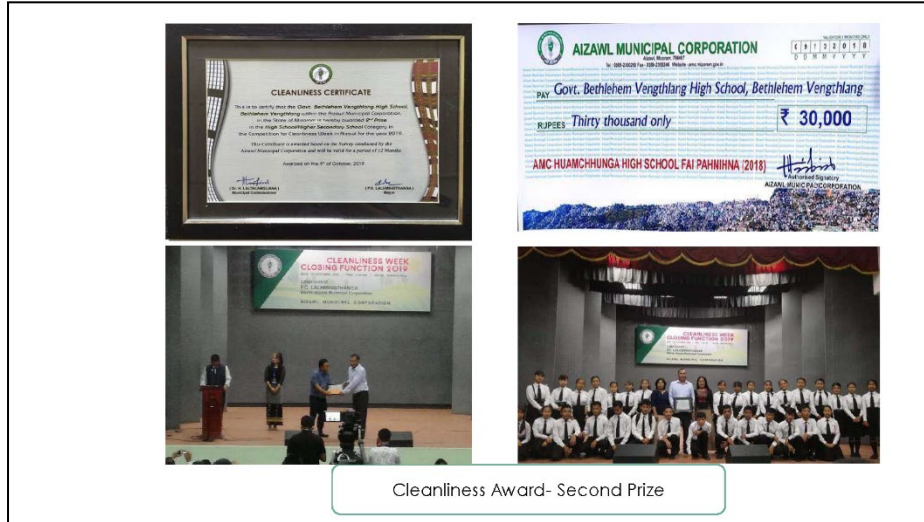
Awareness Campaign on Food and Drugs Safety

A Kaih hruaina hnuaia Awards dawn te

Cleanliness Awards

First Prize





Joyful Learning.



Joyful Learning through ICT by developing Computer room and Computer classes with suitable desks and benches.

9. Promotion of Nation Building and Integration



Unity Running- Our School participated in Unity running



Pledge taking- I conducted pledge taking regularly regarding Unity of India, rights and duties of good citizens, peace and harmony, environment, etiquettes, etc.



Cleaning community areas in order to inculcate the love of community and nation

Articles: Nitin Chanchin bu ah te a chhuah.



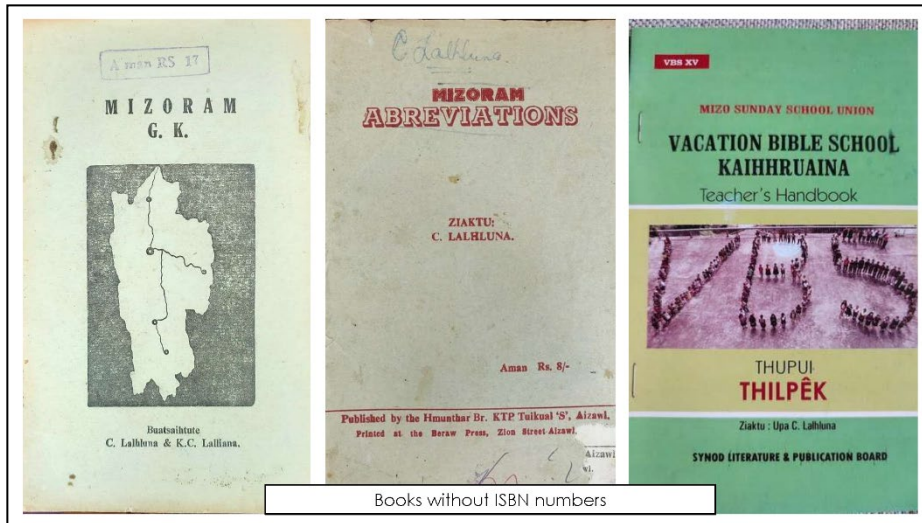
11. PUBLICATIONS

Books

I had published 6 books, among which 3 books have ISBN numbers.



Books which have ISBN numbers



Books without ISBN numbers

12. AWARDS

I was awarded:

- 1. District Teachers' Award by District Level Selection Committee, Aizawl District in 2020 and
- 2. Mizoram State Teachers' Award by State Level Selection Committee, School Education Department, Government of Mizoram in 2021.



Aizawl District Teachers' Award

Hruaitu tha Kaihruaina hnuaiah chuan zirna lamah pawh hmasawna a hmuh theih

- **Samthang High School**
 - "The people of Samthang village established Private High School and employed three teachers. Class VIII to X were opened during the year of 1987 to 1989. But there was a big problem between teachers and the managing committee. The teachers were resigned and the school was closed in 1989. As such condition, I rebuilt and opened from class VIII to X. We had very good results in the Board and the promotion exams." (Reported by Clalhluna)
- **Govt. Bethlehem Vengthlang High School**
 - We have good results in promotion and the Board exams every year
 - Two of our students secured the top 14th and 13th ranks in the Mizoram Board Exam 2019 and 2022 respectively.
 - 95% students passed in the last HSLC exam (2021-2022). Six students were top hundred in the Board exam and they passed with distinction. (Reported by Clalhluna)



Mizoram State Teachers' Award 2021



Hon'ble Chief Minister of Mizoram awarded me Mizoram State Teachers' Award



Interviewed at Doordarshan



Interviewed at Zonet



Duration: Minute 30

Activity hming: Infrastrucure tihchangtlun

Learning outcomes (zir chhuah tum):

- Sawrkar leh puitu dangte tibuai lova mahnia infrastructure tha neih dan zawn thiamtirna.

Methodologies:

- Sikul thutthleng leh dawhkante tihfai hnatlang.
- Naupang nu leh pa emaw, khawtlang mipuite nena tang hova sikul building chhe zual lai siam that hnatlang.
- Teaching aid siam hnatlang (zirtirtute tan bik)
- Sikul bungraw mamawh thenkhat leina tur tuak – donation, jumble sale tur khawnkhawm, mahni phal zawng thil neih hralh/thiam thil lilam theih tur chi thawh khawm hmang tein sum tuakna tur a ngaihtuah theih.
- Zirtirtuten an hlawh atangin thla tin sum a remchan ang anga thawhkhawm.

Case study: Pi J Lalremruati, Headmaster, Tlungvel PS-III leh Pu James Lalthanmawia Headmaster ITI High Sikul, Aizawl, Mizoram.

He case study atanga hian engtin nge in sikul infrastructure-ah hruaitu thain hma a lak theih ang tih sawi ho ni se.

**A CASE STUDY OF
J LALREMRUATI, Headmaster
Govt.P/S-III, Tlungvel**

Govt.P/S-III, Tlungvel hi 1972 –a din a ni a. A hma chuan Tlungvela school naupang ngah ber pawl an ni ve thin a. Zirtirtu indaihlohnate leh chhan hrang hrang vangin naupang an tlem ta tial tial a. 2018-2019 session ah phei chuan naupang 15 chiah enrolment an awm tawh a. A tak tak ah phei chuan naupang hi paruk (6) vel chauh an kal thin a ni. Sawrkar pawhin lo hria in education drive nei turin a rawn ti hial a,naupang 25 an neih tlin loh chuan school hi khar mai theih tawh tur in hriatirma an dawng tawh a ni. 2020 a rawn inher chhuak a,YMA te leh zirtirtuten education drive chu an han nci ta a.

Hrilengin an tlak buak zui leh bawk si a. Pi J Lalremruati 2020 July thla tangin head thar atan an nci a. Theihtawpin hma an la nghal a,2020-2021 session ah chuan naupang 59 lai an awm thei ta a. 2021-2022 session ah phei chuan naupang hi 68 an rawn ni tawh a. Thil dawn reng reng naupang tlem lai mila a kal zel avangin harsatna hi an tawh hmem phah em em a ni.

Zirlai naupang an rawn pun chhoh avang hian thutthleng pawn a daih ta lo a, a chhan chu a hmian naupang an lo neih tlem thin avangin school hian thutthleng pawh a ngah lo a ni. SMC ten en hnatlang neiin thutthleng hlui tawhte repair hnatlang nei a ni a,school chhe lai apiang thawmthat a ni bawk a ni. School hian Electric connection a la neih loh avangin school grant lo kal atangin connection hlui lei a ni a. Electric connection pawh 2020 hian Govt P/S-III,Tlungvel hian a nei chauh a ni. Bialtu M.L.A Er.Lalrinawma hmenah Computer set dil a ni a,M.L.A computer set+ printer a lo pe a. A hma a questions te leh thil pawimawh dang hmun danga print thin khan mahni school ah an nei ve ta a ni.

**SMC te nena hnatlang nei hmasak ber
ni – 22th July 2020**



School office hi Ceiling pawh awm lo, chhuat pawh plaster that loh a nih bakah Parda tepawh thler hneng hnuang a ni tawh a. Office hi a nihna takah chuan in luah lo ang mai a ni tawh a . Ceiling te siam a ni a, carpet phah thar a ni bawk a, parda te pawh an thlak tharin, thutna cushion te pawh an ti thar vek a. Tunah chuan office ve tak tak a ang tawh a ni. Heng ti tur hian school hian sum a nei tlem em em a,mahse a siamna ah hian hlawhfa tha an chawi lo va, zirtirtu leh nu leh pate atangin hnatlangin an siam a, hmanrua chauh hi an lei a ni.

**SMC te nena hnatlang nei hmasak ber
ni – 22th July 2020**



Ceiling siam ni – 20th August 2020



Thutthleng leh dawhkan indaihlohna hi bialtu M.L.A hnenah thlen leh ni in,ani chuan thutthleng 10 siamna tur pawisa lo pe in thutthleng hi an siam tir a. Rawng hnawih hi chu zirtirtuten hnatlangin an hnawih a, siamtirna senso pawh an sen tlem phahin, dawhkan siam thar chungah hian an teaching aid ni thei pah tur A, Aw, B a lem nen zela awmin ziah nghal a ni a, hei pawh hi kan zirtirtute zinga mi Miss Lalremsiamin a ziak a, amah pui turin lemziak thiam pakhat kan ruai tel a ni.

Thutthleng hlui leh a thar rawng hnawih ni – 16th December 2020.



Classroom bang cheimawi nan leh a chhe lai siamna turin bang ah hian milem hrang hrang ziah a ni bawka. Miss Lalremsiami leh headmaster J.Lalremruati ten an buaipui a ni.Plywood thar te lei ni in chutah chuan lem zn ziak a,bang chhia thlak nan an hmang bawka ni.



Teaching aid tur hi sum school –in a neih loh avangin a remchang ang angina siam thin a ni a. teaching aid siam tur hian zirtirtuten hnatlangin an thawk thin a ni. Teaching aid siam hi naupangten an ti ve thin bawka. CCA period ah amahni file tur te,duster te leh an mamawh dang siam nan hman thin bawka ni. Covid 19 in a tihbuai avangin duh ang takin hma hi an la thei lo zawka ni.

2022-2023 session a lo her chhuak a. naupang pawh 84 ah an lo chho leh ta a. School buiding pawhin a zo lo a. Naupang thenkhat ten class room awmna tur an nei lo a, thutthleng neih sa in a daih tawh bawk silo. SMC te nena thawhkhawm a that avangin anni te nena tangrualin classroom thar tur hi Sethlam a sak a ni a. IImanrua chi hrang hrang ;thingtuai,dap,ban ril te hi nu leh paten an rawn thawhkhawm vek a. school naupang nu leh pa zawng zawng hnattlang turin an rawn thawh chhuak bawk a. Nikhat ah an sa zo vek a. Classroom thar ah hian class tlem ber Class-II naupange an awm thei ta a ni. Building sak thar hi ruah a sur in tui a lut nasa em em a, bialtu MLA in additional building sakna VC te a rawn pe leh hlauh mai a. Tunah chuan a bang tile a chung rangva hmang in I building dang hi an nei thei ta a ni.

2nd April 2022 – School luh tan hma ni. Additional classroom sak hnattlang.

Hmanrua hi zirlai nu leh paten an rawn keng khawm vek a ni.



14th June 2022 – Sethlama kan in sak chu MLA in Tile leh Rangva a min thlak sak dawn avangin thla hnih lai kan luah hnuin kan thiat leh ta a. Nu leh pate nen hnattlangin kan thawh leh a ni.



Thutthleng indaih lohna a nasa em em a. Venghlon Branch Y.M.A thutthleng reitak chhung hawh a ni a, an hman ve duh tawh avangin School pawisa neih ang angina hmanrua leikhawm a ni a. Nu leh pate atangin Mistiri awm te hnattlang turin kan ngen a.

Zirtirtu zing ami Sir James Vanromawia'n a lo khawih thiam ve bawk a. Thutthleng hi 10 siam belh leh a ni a. Rawng hnawih hnattlang hi zirtirtu bik ten an nei leh a. Tunah chuan duhthusam chiah lo mahse thutthleng mamawh zualpui chu an nei thei tawh a ni.



Naupangte zirna a hma an sawn zel nan leh chhiar an tuipui theihna turin Reading Corner siam a ni a. Headmaster J.Lalremruati'n lehkhabu tha tak tak Rs 5000 man chuang zet a thawh bawk a . Nuapangten nuam an ti in Routine ah pawh Reading period hi siam hran a ni bawk a ni.

Reading corner hawn ni – 17th January 2022



Tawlpahriat (Slide) hi a chung zawl thir pheh lehlam hi a tla tawp tawh a,a kaw huau a,naupang tan a him tawhlo em em a. Thir pheh lei ni in welding hi Sir James vanromawian a lo khawih thiam leh hlah a. Welding Machine te hawhin hnatlangin slide hi an siam tha vek bawk a,rawng te hnawih tharin tunah chuan naupangten lungmuang takin tawlh nan an hmang leh thei tawh a ni.

Slide siam that ni – 21st March 2022 (Slide rawng hnawih thar bawk a ni)



Additional building thar thlang lam atanga a lan dan leh Tuizem hun na thar



Inbukna awmna hnuai vel hi lei khuar vel a tamin, ruah a sur pheii chuan tuihawk a tlingin naupang an berh vek zel a, ruah sur zawh ah pawh naupangte an han inbuk hian an thawmhaw hak a berh vek zel a. Inbukna kan dahna lai hi cement, rawra, balu hmangin kan zut a. Class-III-IV naupang te, zirtirtu te leh SMC member thenkhatte nen hnatlangin kan thawk leh a. Cement chiah hi an lei a, rawra hi lung an lakkhawm an chhu a, balu aiah stone dust an hmang a. Stone dust hi All NGO Venghlun, Tlungvel te an dil a, annin phal takin an lo pe a ni.

School main gate hi kawng an siam zauh avangin an lai chhia a, hman theih lohin rei tak a lo awm tawh a. School buhfai thlen pawhin a thiar lut tur hlawhfa te rawih a ngai thin a, senso a tih hautak phah em em a ni. Ramp zimte an siam atangin naupang hi school ah an lut thin a. A thlang mai kawngpui anih bawk si avang leh an tan a him loh avangin main gate hi hawn theih siam nisc tiin SMC ten an ngaihtuah a. Tnatlang runpui an ko leh a, cement leh rawra man tur hi nu leh paten an thawkhawm a ni. Stone dust hi All NGO ten an pe leh bawk a, rawra pawh tin 20 vel an pek belh bawk a. Mihring tha a laih mai a harsat avangin JCB in an lai a. JCB rawihna man hi nu leh paten an remchan an gang an thawkhawm leh bawk a. Tunah chuan school tual zawlah motor hi a tlan lut thei tawh a ni.

11th July 2022 – Main gate hman theih loha awm reng chu motor luh theih tura siamthat hnatlang neih a ni a. chawhma mihring tha a laih a ni a, laih a lo hautak deuh hlek avangin chawhnu lamah JCB laih tir a ni.



Tihtur hmabak hi a la tam em em a. School building hi a hlui in a tla bal tawh a. Inchung pawh a far nasat avangin VC te hnen lamah an thlen a. Thlak theih chi ah an ngaih tawh loh avangin rangva char na in an char hrih tawp tawh a ni. 27th June MLA Fund hmangin kan V.C ten additional classroom thar min sak sak a. Kan MLA hian kan dilna angai pawimawh thin a, a chungah hian kan lawm tak zet a ni. Tuizem dahna thin ah building thar hi sak a ni a. Tuizem dahna tur hi a thar school hnunglam ah hian min siam sak that nghal a ni.

Logo leh Motto hi 2020 hmalam kha chuan school hian a la nei loa, tunah chuan an nei tawh a ni.



Gate tur hi sum an neih tawh loh avangin an gate hlui welding in an remkhawm a ni.



Online Module Vol: 3

James Lalthanmawia Headmaster ,ITI Veng High ,Aizawl Mizoram .

Pu James Lalthanmawia hi Kum 2016 atangin ITI veng High School ah hian headmaster hna a thawk tan a, hetih lai hian school dinmun chu athalo hle a, zirlai pawh 5 chiah an lo awm tawh a(Class IX ah 1, Class X ah 4)

Tichuan kawng hrang hrangin tan a la a, tichuan HSLC result pawh tha chho zelin tunah hian students pawh 45 lai an lo nei leh ta ani. (Class-IX ah 20, Class X ah 25)

Zirlaite Activity hrang hrang te an neihpui atangin naupang dangin kan school lamah rawn luh an chak tan a, result lo tha chho bawh nen hma an sawn zel ta ani. An activity hrang hrang te chu ahuai mi ang te hi ani.



ECO Club Nature study/Field trip



Energy Club an din a hma kan la thin



Cleanliness Drive veng chungah an nei thin



Zirlai te market survey veng chhungah a neih pui a, oil man sangin thil man to dan te an survey

Sport hrang hrang football leh volleyball bakah an naupang te tuina swimming lamah te a telpui thin a, lawmman la te pawh an awm nual tawh ani.



ITI Veng High school hi Govt Adhoc Aided school a ni a, School maintenance / repair na tur grant hi sawrkar atangin an dawng ve theilo a, school pawhin a tlakbal phah nasa hle ani. Headmaster hna a zawm tirh atangin sikul tlabal thum that chu hna hmasa ah neiin , zirtirtu ten an hlawh lak apiangin pawisa an thawhkhawm ta a, chu sum tlingkhawm atang chuan silul chu a enkawl ta a ni .An pawisa thawhkhawm atang chuan an mamawh dang fridge ,wall fan,filter te an lei thei ta ani.



An school hi 2003 kum a, khawtlang tanpuina leh MP (LS) fund tlem an hmuh atangin sak ani a, tunah hian a hlui tawh a, sak that an duh a. Tichuan midang ruai lovin Pu James a hian Sikul sak thatna tur project te a siam a, tunah hian central lam leh state lamah dilna a theh lut ve ve a, an hmuh ngei pawh an inbeisei hle ani.

SECTION 5

Hmangchang hriatna:

Activity: Hun harsa leh khirh laia self-reliant leader nih theih dan.

Pu JN. Maji-a'n kum 2006-a Govt Teikhang High Sikul headmaster hna a zawm lai khan an Sikul building chu chhe em em, luah tlak loh ang hialin a lang a, zirlaite zirna pawh a hnufum phah a, matric result a chhiain he sikulah hian zirlai pawh an tlem hle a ni. Sawrkar lam atangin tanpuina dawn a ni bawk si lo va. Tichuan, Mumaji chuan Border Area Development Project Programme hmangin project a siam ta a, a tul ang anga mite be kualin central fund chu a dil ta a ni. Sikul building sakna tur leh Headmaster quarter sakna tur sum chu central Sawrkar atangin BADP fund atangin Rs. 6,00,000/- (nuai ruk) an rawn pe ta a, chu chu an rawn pekna chhan ang tak chuan a hmang ta a ni.

Pu Maji hi Keihfang High Sikulah kum 12 zet Headmaster a thawhnaah pawh hmasawna tam tak a **then** chung zingah chuan computer centre tha taka a siam te hi a ni. Computer 25 lai mai a thahnem ngaihna atangin a dil khawm a: SCERT atangin 8, Industry department atangin 5 leh khawtlang thawh khawm atangin 5. Computer zirtir tur hian zirtirtute a hmang tangkai bawk. Heng bakah hian hruaitu tha a nih ang takin khawtlang leh kohhran te nena thawh ho dan te a duang a, an khaw zirna chu nasa takin a chawi kang a, hma sawna a thlen a ni.

Pu Lalrinmawia Sohnel hi Model Sikul, Upper Republic, Aizawl-a headmaster hnathawk thin a ni a, Mathematics a zirtir thin a, a tui hle. Chubakah chuan Aizawl khaw chhunga sikul hrang hranga naupangten a hnenah hian Mathematics tuition an la thin a, nuam an tiin Mathematics thiam loten an thiam phah nasa viau mai.

Covid a lo hluar a, kum hnih ngawt sikul kal mumal theih a nih tak loh leh tuition pawh a kal theih tak loh avang leh zirlai leh nu leh pate mamawhna avangin online-a tuition pek dan te a zir chawp a. Google meet hman dan te a zir thar a, tichuan, ipad leiin chumi hmang chuan naupangte a zirtir ta a ni. Chutianga a hmuna kal kher lova a hnena Mathematics a lo zir theih tak avang chuan Aizawl khaw chhung mai ni lo, district dang leh khaw dang dang atangtein a hnenah tuition an lo la thei ta a. Zau zawk leh t̄angkai zawkin social media hmasawna chu a hmang t̄angkai ve ta zel a ni.

Govt. Pangkhua High Sikul, Lawngtlai District-a an headmaster Pu Andrew Zahnuna chuan sikul compound zau t̄ha takah chuan thlai, a bik takin balhla tam tak a ching a, chung balhla leh thlai rahte chu zirlai leh zirtirtuten an ei bakah a t̄hen an zuar baw, a sum tling khawm chu sikul siam t̄hatnate leh an mamawh ang t̄ul dangah te an hmang t̄hin a ni. Sawrkar t̄anpuina awm lo mahse sikul chu harsa tak chungin a enkawl theih phah a ni.

Pi Rochami Headmaster, Rev. Thianga Primary School hian a hnuaiia zirtirtu leh a zirlaite chu harsatna leh buaina an thawh thuta t̄anpuina dilna tur an hriat zung zung nan phone number pawimawh a zirtira an thiam baw a ni.

Activity hming: Kut hnathawh

Learning outcomes (zir chhuah tum):

- Mahni intodelh rilru an pu ang.
- Ei tur t̄ha chin dan leh siam dan an thiam theih nan.
- A hun a milin her rem dan an thiam ang.

Methodologies:

- Zirtirtuten sikul compound-ah thlai chin awlsam leh nung duh deuhthe thlan chhuaha, chinpu.
- Naupangte ei tur t̄ha, siam awlsam te te, sum hek si lova siam dan/ei rawngbawl dan zirtir.
- A chung a Headmaster te thil tih te khi chhiar a sawi ho ni se. Engtin nge hmasawna rahbi rap turin t̄an kan lak thei ang tih sawi hova report pek.

Online Module Vol: 3

- Video clip mamawh huna hriat tur phone number Rev. Thianga Primary Sikul naupang te sawi lai ngaithlak a, eng angin nge hma lak theih tih sawi ho ni se

Hmanraw mamawh te: Paper, pen leh video clip

Duration: Minute 30



Zothanmawii

INTRODUCTION (KAMKEUNA)

Mizoram chu zim te, a zau zawng pawh square kilometer 21,087 lek a ni a; chhim leh hmar zawngin kilometer 285 niin, chhak leh thlang zawng pawhin kilometer 115 chauh a ni. A awmna hmun tak hi 21°56 N – 24°31 N Latitude leh 92°16 E leh 93°26 E Longitude a ni a. A ram hi tlang ram a ni a, a tlang sang lai ber Phawngpui chu metre 21 a ni thung.

Mizorama mi chengte chu Mizo leh Zo hnahthlak an ni deuh vek a, hnam dang tlem tlem an pawlh ve chauh a ni. Chhiarpui hnukung ber (2011-ah) chuan mihring 1,097,206 an awm a, hmeichhia 541,867 leh mipa 555,339 an ni. A mi chengte hi tawng khat, Mizo tawng hman deuh vek an ni a, a hman ve lo tlem tete pawhin an hre thiam deuh nil nial nain border area bika chengte erawh hi chuan Mizo tawng an hre thiam thathum lo tih theih a ni.

Mizoram hi state naupang te a ni nain zirna lamah leh khawvel changkana lamah chuan a tshang duang hle mai! Hei hi a ram mipuite nunphung leh culture-in a zir vang a nih rualin Kristianna a lo luh atangin mi dangte veina leh duhsakna a lo zual a, chu chuan sorkar tha a tichakin Tlawmngai Pawlthe pawhin hemi kawngah hian an thawhhlawk hle bawk a ni. Mizote hi lo nei mi an nih avangin a tirah chuan khaw hmun nghet pawh nei mumal lovin; ram tha bawhin thlang an tla zel a, khua pawh a pung zel a ni. Mizote zingah mumal taka zirna (formal education) a awm ngai lo va, an thil zirna hmun ber chu chhungkua leh ‘Zawlbuk’ (Bachelor’s Dormitory) a ni thin; chutih mek lai chuan Kristian Missionary-te’n zirna bul anrawn tansak a, A AW B (Alphabet) te siamsakin school an din chho zel a ni. Mizorama school hmasa ber chu kum 1898-a Rev. D.E. Jones-an a hawn, zirtirtu pakhat, Raj Bahadur nena an din kha niin hriat a ni. Chumi hnu kum 1901-ah chuan Experimental School pathum, Phulpui, Khawrihnim leh Chhingchhip khuaah te din a ni. Heta tawng hian school chu pung chho zelin tun dinhmunah chuan heti zat hi school a lo awm ta.

Table 1.1 Number of Educational Institutions

SI No.	Category	Numbers	Institutions
1.	Primary School	1957	
2.	Middle School	1550	
3.	High School	707	
4.	Higher Secondary	197	
5.	Colleges	28	6
6.	University	1	
Total:		4440	6

Heti zat school zingah hian International Border hnaivaiah school 598 lai mai, khawchhak, khawthlang, chhim leh hmarah a awm a ni. Chuvangin heng school-te kaihruai tur hian thiamna bik neih a pawimawh ang zetin inpekna thuk leh zual a ngai a ni. Heng border area-ah hian mi chi tin, ṭawng hrang hrang hmangte an cheng za hlawm a; naupang ṭhenkhat a bikin raltan naupangte phei chu sap ṭawng chauha biak theih te, an pianpui ṭawng (mother tongue) chauha biak theih te an awm nawk a, kaihruai dan pawh thiam a har dawn avangin khawthlang mipuite puihna pawh a ngai ngei dawn a ni. Zirtirtute zingah an ṭawng thiam an awm loh chuan volunteer te pawh zawn a ngai dawn a ni.

Border area-ah chuan raltlan ni kher lo, eizawna a awlsam zawk beiseia lo pem te pawh an awm a, ṭawng chu thiam mahse zirna (education system) danglam leh kalphung inang lo aṭanga lo kalte an nih nawk hlawm avangin hetiang naupanghote pawh hi a bika zirtir (special class/bridge course) ngaite an ni thei bawk. Ramri hrulah na na na chuan ram dang mite nena inchiahpiah loh theih loh a nihna chen awm hi hriat thiam a ngai. Hetianga mi chi tin inchiahpiahna hmunah hi chuan naupang tinte mamawh puhrukna tur chi hrang hrang a tam leh zual a. Chuvangin hetiang hmuna school enkawltute chuan school danga zirtirtute thawh bak an thawh te pawh a ngaih chang a awmin, mawhphurna a tam zual a ni.

Border area- a school zirtirtute chu inthlahdah hman lova inzir reng ngai an nih avangin a hruaitu lu ber phei chuan a thawhpuite leh mi dang tel ve apiangte huap zovin “Inzir Reng Pawl” (Learning Organisation) ni tura hma lain a kaihruai a ṭul bawk ang. Hnam dang nunphung (culture) te pawh eng emaw chen chu hre thiam ve tura zir ve pawh a ngai dawn a, chhungkaw dinhmun leh

an inrelbawl dan te, an sakhaw biak dan thlengin hriatpui ve chin a neih a ṭul bakah naupang tinte hre chiang turin school luh ṭan hma-a a zir chian pawh a ngai ang, a bika enkawl ngai naupangte tan pawh ruahmanna a siam a ngai dawn a, chutiang ti thei tur chuan phungbawm sawm te pawh a ngai bawk ang.

Eng pawh ni se, Border Area-a school-te kaihruai tur chuan Headmaster viak ṭha leh inzir peih mi nih a ngai a, hmasawn duh mi leh danglamna thlen tum mi nih pawh a ṭul bawk; a chhan chu tuna sawi lawk vek theih loh thil thar tam tak a lo awm ngei dawn a, chutih hunah chuan khawvel hmasawna milin a ṭul dan azira inherrem leh kawng thar dap chhuah te a ngaih ṭhin dawn vang a ni. Headmaster inpe takte pawh mahni tih dan phung sahuai thing vawn tlat mai a awm theih a; mi fel leh thiam tak, inpekna thuk lo deuh te pawh a awm theih bawk. Eng ang mi pawh chu lo ni se, hmasawn tum headmaster chuan a tlakchhamna lai a hriain a inzir duh ang a, mi dangte a hmang ṭangkai thiamin kawng a dap peih zel dawn a ni.

He module, Mizoram chhunga Border Area-a school-te kaihruaina (Leading Schools in Border Areas of Mizoram) hi kaihruaina a nih ang hian hman tur a ni a, dan anga zawm dik thlip thlep theih loh chin pawh a awm ngei ngei dawn a, chuvangin kawhmuhtu anga hman tura buatsaih a ni.

Learning objectives:

- Zirtirtu chuan Border Area-a school kaihruai dan mumal a hriat theihnan school dinhmun a zir chiang ang.
- School bungraw neihte leh mamawh belh turte a chhut dik thei ang.
- Zirtirtute leh naupangte dinhmun a hre chiang ang a, tlakchhamna laite puhruk dan tur a ngaihtuah ang.

Key words:

- Tha leh zung
- School bungrua
- Thiamna hman theih
- Naupangte dinhmun

BORDER AREA SCHOOL-A HRUAITU MAWHPHURHNA (LEADERSHIP ROLE)

Border area-a schoolte kaihhruai hi thil namai lo tak a ni thei; mi chi tin chi tangte leh chawr chhuahna inang lo tak takte hokhawmna hmun a nih avangin school dang enkawl dan pangngai baka tih belh tur tam tak a awm thei ang a, a tlangpuiin hengte tal hi ti thei ila a duhawm ngawt ang:

1. DINHMUN ZIRCHIANNAN NEIH:

District leh State level-ah te school mapping an tih thin ang hian mahni school dinhmun dik tak zirchianna neih phawt mai hi hna hmasa a ni awm e. Tuna kan school dinhmunah hian eng thilte nge leh tute nge hman theih kan neih inchhut chiang ila:

- A. Tha leh zung kan neih (human resource):** Headmaster, zirtirtu leh thawktu dang engzat nge kan neih a, eng ang thiamna nge hman tangkai theih kan neih a, tlakchhamna lai eng nge awm?
- B. Kan school bungrua (material resource):** School building leh compound hi engtia zau nge ni a, kan mamawh a phuhru zo em tih te, zirtirna atan furniture leh zirna hmanruate eng ang nge kan neih a, kan indaih tawk a awm em?
- C. Thiamna hman tangkai theih kan neihte (Academic Skill):** Kan naupang zawng zawngte zirtirna an mamawh ang pe thei turin eng ang thiamna nge thawktuten kan neih a, puitu tur kan nei reng em?
- D. Mamawh belh kan neihte:** Kan neih sate baka mamawh belh kan neihte leh khawi atanga hmuh tur nge ni a, engtia hmuh theih nge?
- E. Naupangte dinhmun:** Kan naupangte chu engzat nge an nih a, eng ang tawng hmangte nge an nih a, mamawh bik neite an awm em? Eng ang naupangte nge an nih? An chungkaw dinhmun leh harsatna bik an neihte eng nge? Hetianga kan school dinhmun kan zirchianna atang hian hmalak dan tur kan ruahman thei ang a, chu chu zavaia tih ho tur ni bawk se.

2. SCHOOL TANA RUAHMANNNA SIAM:

School hi hmasawna bul a ni tih kan hre theuh awm e. Chu mai pawh ni lovin school pawh hi a kal ngaia kal reng tur ni mai lovin hmasawn zel tur a ni. Hemi atan hian ruahmanna ‘Institutional Plan’ kan neih a ngai. Institutional Plan kan tih chu school hmasawna tura ruahmanna siam tihna mai a ni a, school-in a tih turte tha zawka a hlenchhuah theihna tura kawng kawhmuhtu leh kaihruidu tur a niin, school leh a awmna khawtlange nena inkungkaihna leh inhman tawna tur kawng ruahmanna pawh a ni baw. Institutional Plan siam tur chuan school chu mahnia ding thei leh inenkawl thei a nihna pawm a ngai a, hmathlir fel tak leh tum bulfuk neih a ngai baw.

Learning objectives:

- School Plan tha tak duan
- Plan anga hmalakna kalpui
- Mawhphurtu turte invuah
- Hmalakna vilzui

Key words:

- Hmathlir mumal neih
- Thlen tumna tih chian
- Tul leh mamawh dap khawm
- Hlen chhuah tur leh a endikna tur duan
- Tul hmasak dana hma lak

Tih tur tul pawimawh zualte:

- Hmathlir (vision) mumal neih
- Hmanraw dap khawm leh hman tangkai
- Mihring enkawl leh an hna enpui
- Zirna leh zirtirna (academic programme) kalpui
- Khawtlang mamawh puhruk

School chu thang reng a ni a; thil mamawh te, beiseina miin an neih dan te pawh danglam zel thei a nih avangin tuna mamawh leh nakin huna la tul turte

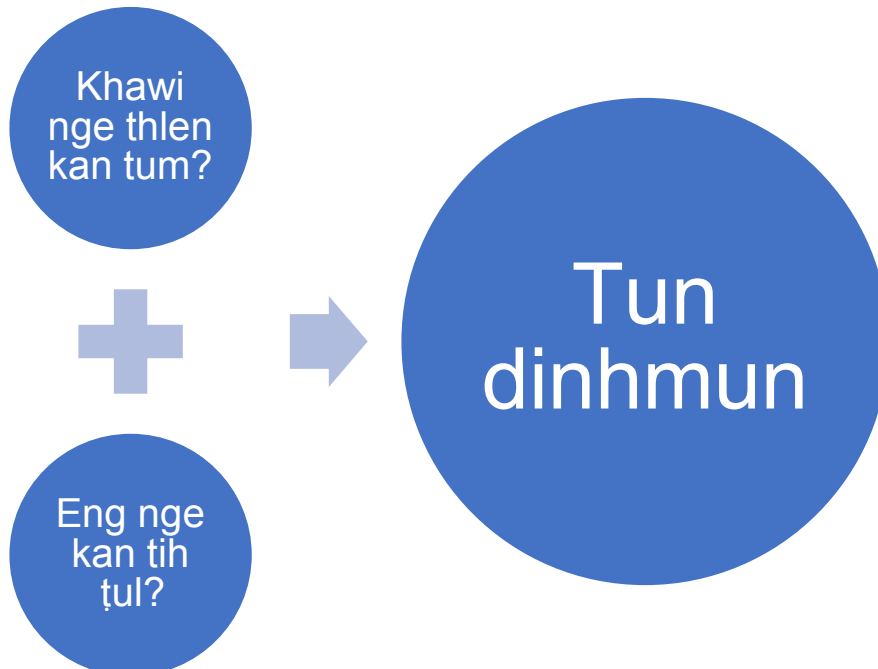
chenin plan chuan a hawl kim a ngai. Hna tul hmasa ber chu tun dinhmun zir chianna neih leh nakina la mamawh turte chhut lawk a ni.

Zirna hi mihring chher chhuahna a nih angin naupang nun pumpui huapa thanna tur (all round development) ngaihtuah a ngai a. Zirna (academic programme leh curricular transaction) leh inzirtirna chu school hna pui ber a nih angin hemi atana inbuatsaihna leh kalphung tha neih dan tur ruahman chu a pawimawh hle; khawtlang mite leh school-a inhnawih (stakeholders) zawng zawngte tel vena pawh hi tihmakmawh a ni bawk.

Institutional Plan kalpui dan tur:

Headmaster leh zirtirtute bakah khawtlang mipuite dinhmun azirin kawng hrang hranga ruahmanna a siam theih laiin kawngkal (step) tlanglawn erawh chu a awm ve tho hetiangin –

- **Thlen tumna (goal) tihchian** – Danglamna tha thlen tur chuan ngaihhlut a, enkawl leh chawm nun a ngai thin. School-in thlen a tumna (short term leh long term) duan chhuah a, hma lak dan tur tihchian phawt tur a ni.



- **Vilzui leh endikna tur ruangam din** – Danglamna thlen tum kan ni emaw, kan tih dan phung zawh chhonzawm tur emaw pawh ni ila; school dinhmun hriat chian a ngai a, chu chu a chhunga mi ten inenfiahna neih a, hma kan sawn dan bih chian thin chu hlawhtlinna atana tih makmawh a ni.
- **Hmalakna turte a pawimawh hmasak dana rem** – School-a danglamna thlen tur leh hmasawna kawng zawh tur chuan tih makmawh leh tul tam tak a awm thei a; chungte chu tih nghal vek sen a nih loh avangin a pawimawh hmasak dan indawta hma lak tur a ni.
- **Thawh hun chhung tur ruat** – Tih turte a indawta tha taka hlen chhuah a nih theih nan, hun bi tuk a, a mawhphurtu turte ruat fel a ngai.
- **Hmanraw tul tur dap khawm** – School-in hma a sawna tur chuan tul leh mamawh tam tak a awm thin – thiamna nei mihring te, hmanraw chi hrang hrang te leh sum leh paite pawh dap khawm a, hman tangkai dan tur ruahman fel pawh a ngai thin.
- **Hlen chhuah tum leh a endikna tur duan** – Thlen tumna duan chhuah a tul a, chumi chu kan thleng ta ngei em tih hriat nan a tehfung (criteria) fel taka duan lawk a tul a. Tih tur duante chu tihin a awm em? A tha tawh em? tihte enfiah nan a tehfung (indicator) duan fel a nih chuan thawktute chu an inenfiah thei theuh dawn a ni.
- **Vilzui reng dan tur leh a nih dan (feedback) pek dan tur duan** – Hei hi mi tinte, tel vena nei apiangte mawhphurna a ni a, mawhphurna intawm kan ti thei ang chu. Chuvangin zirtirtute leh thawktu dangte'n vauna anga ngai lo va, an mawhphurna anga an ngaih theuh theih nan a tih dan tur phung fel taka duan a ngai a ni. Hemi Institutional Plan duan chhuahte hi a mawhphurtu apiangte nen, en hova remtih tlan hnuah a copy pawh kawh vek ni se.

3. SCHOOL DINHMUN BIHCHIANA (CDRH/SWOT) Analysis)

Border Area-a school-te kaihruai tur chuan mahni dinhmun dik tak hriat chian hmasak a pawimawh hle mai. School neitu te, thawktute hi eng ang mi nge an nih a, eng thiam thil nge an neih a, tlakchhamna eng nge an neih tihte Headmaster chuan a hriat a ngaiin anmahni pawhin an inhriat a, chuta

ṭang chuan hma lak dan tur duan te pawh a ngaih ṭhin avangin school dinhmun enchianna atan he SWOT Analysis hi an hmang ṭhin. Hei hi Mizo ṭawngin hetiang hian dah ve ta mai ila; chu chu CDRH Bihchianna tiin:

Learning objectives:

- SWOT Analysis hman thiamtir
- JOHARI Window hmanga lang tlang siam

Key words:

- Mahni school dinhmun hriat dik
- Hlauhthawn awm leh dawrawmna atanga remchanna leh chaknaa kal

Entirnan

Chakna (Strengths) 1. 2. 3. 4.	Chak lohna (Weaknesses) 1. 2. 3. 4.
Remchanna (Opportunities) 1. 2. 3. 4.	Hlauhthawnawm (Threats) 1. 2. 3. 4.

Hetiang hian zirtirtute zawng zawng hnenah lehkha sem a, chhan vek hnuah lakkhawm leh a, khaikhawm ni se. School kaihhruainaa hian a tlangpuiin Headmaster ngaih dan dana kal a ni deuh vek mai a; a enchianna pawh chutiang tho chu a ni duh khawp mai.

Hetiang a nih mek lai hian mi pakhatin engkim a hriat vek theih loh va, a thiam vek sen bawh loh tih chu tlang hriat a ni tho bawh. Head-in a hriat leh hriat loh chin a awm a, chutiang bawkin zirtirtute'n an hriat leh hriat loh chin pawh a awm bawh. Hetianga school-in kawng hrang hranga hma a sawnna tur atan hian JOHARI Window (Luft, 197) hmangin tih theih a ni bawh. A Mizo ṭawnga kan sawi dawn chuan JOHARI Tukverh tiin sawi ve ta mai ila; he tukverha dak hian eng ang nge kan hmuh theih a, kan hriat theih ang tih inbih chiang ṭhin ila:

Mi dangin a hriat Head-in a hriat loh - Head mitdelna Remchanna	Mi dangin a hriat Head pawhina hriat - Tlang hriat Chakna
Mi dangte hriat Head hriat loh - School mitdelna Hlauhthawnawm	Head-ina hriat Mi dangte hriat loh - Head Thuruk Dawrawmna

Hriat loh Headmaster Hriat

School mitdelna, mi dangtena an hriat si, Headmaster ina a hriat ve loh hi hlauhthawnawm a ni a, hei hi ngaihthah loh a tha. Head mitdelna leh head thuruk pawh hi school chak lohna a ni a, tihdam dan zawn a tha bawk. Eng ang pawh chu school nihna leh dinhmun chu lo ni mahse, hmasawn tura inzir duhna neih chuan remchannaah a chantir hlauh theih bawk a ni. Border area-a school-ah phei chuan hetiang mitdelna, hlauhthawnawm leh dawrawmna laite hi a awm thei viau dawn a, chuvangin remchanna atana hmanna chaknaah chantir hlauh thin chu Headmaster-in school a kaihhruaina tur kawng kawhhuhtu tha tak a ni ang.

Learning objectives:

- School enkawlana inlungualna leh tel kim vekna tura hma lak.
- Team mumal leh tul ang zela hma lak.
- Classroom-a zirtirna endik leh sawihona neih thin.

Key words:

- Mawhpurna lak tlan
- Zavaia tel kim
- Thawh hona tha neih classroom thlithlaina

4. DEMOCRATIC APPROACH TEL KIMNA LEH THAWH HONA

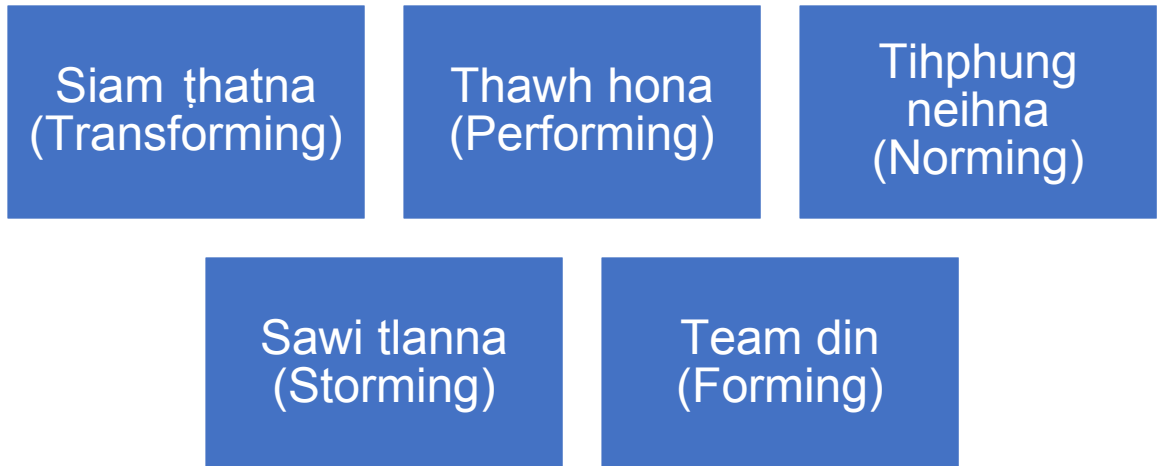
School eng pawh, a bik takin border area-a school-te kaihruiatu Headmaster tan chuan thil thlir thiam a ngai a, naupang tinte hmasawna tura ruahmanna siam thiam leh nakin zel atana la mamawh turte hriat thiam a pawimawh hle. A mizia rengah pawh mi dangte ngai pawimawh mi, mi

dangte nena inkungkaihna tha siam thiam nih a ngaiin thawh hona tha nei tura thawhpuite dah pawimawh thiam leh thurawn la thei nih a ngai. Khawvel kalphung man pha zel tura mahni inzir var a, inbuatsaih peih, hmasawna mila inherrem thiam leh thil tharte enchhinna, a tha tura inthlak danglam thei nih pawh a tul bawk. Khawvel inher danglam zel mila zirna pawh siam rem ve thei – zirlaiah te, zirtirna kalpui danah te, naupang thiamna endik kawngah te pawh hmasawn zel tura tih dan hlui vawn tlat loh thei (progressive) nih a pawimawh.

Ram inrelbawlina leh khawvel inher danglam zelah hian school enkawlina (management) pawh hi a tha zawngin a inthlak danglam chho ve zel a. School enkawlina chu mi pakhat chauh kuta innghat ngawt lovin a tel vete zawng zawngina mawhphurna lak tlan chu school hmasawna tura thil tul tak a lo ni chho ta a; zirchianna tam takin hemi tel kimna leh thawh hona (participatory management) that zawk thu hi an report a ni.

Participatory management han tihah hian school head chu kaihruaitu bulpui ber a la ni tho va; zirtirtu leh thawktu dangte pawhin mawhphurna chen an nei vein an thawk tlang tihna a ni. Tha taka thawk ho tur chuan team siam (team building) a ngai a, kawng hrang hranga hma latu tur leh mawhphurtu turte duan fel a ngai. Team anga thawh hi ngaihtuahna thuhmun neih nan te, thil tih chhin (experiment) nan te, thlir let ho thin nante a tha hle. Thluak tam na na na chu a lo famkim tha zawk nge nge thin. Team hi siam mai theih a ni a, team tak tak anga thawk tlang thei tur erawh chuan ngaihtuahna leh mawhphurna intawm a, inkungkaihna nghet nei tura thil tih ho tam a ngai thung. Thil ti ho tam chu an inman tawn a, an inpawh tulh tulh a, chuta tang chuan ngaihtuahna thuhmun a lo piang ve mai thin. Inpawhna thuk tak neihna leh inkungkaihna thaah chuan that tlanna tura insawisel pawh a ngam awm a, inhriat thiamna a thuk telh telh thin a ni.

Team siam dan hetiang hian lo entir ila



Team han din phawtna chuan inrawn tlanna a hring chhuak a, chuta tang chuan kal zel dan tur leh tihphung tur a lo piang leh a, thawh tlanin a zui leh a; chuta tang chuan siam tharna leh thil tha zawk a lo chhuak thin.

Border school kaihhruai tur ngat pheih chuan Headmaster harhvang leh thothang tha, ngaihtuahna hmang peih leh danglamna thlen tura hma la duh mi nih a ngai lehzual. School pangngaiyah pawh danglamna eng emaw tal a thlen a ngaih laiin, border school-ah pheih chuan tih dan phung pangngai a tawk lo lehzual a; kalphung thar dap chhuah a, thlak danglam thin te pawh a tul thin.

Mi nawlpui hian danglamna thlen hi an phur lo chawk a, mi tlem te chauhin an dawngsawng thiam thin. School-a danglamna thlen tur chuan inbarh luih chi vak a ni si lo va; chuvangin a tam zawkte an hmin hun nghah te pawh a tul thei. Mi chi hrang hrang – Damna thlentu te, dawngsawng tha nghal mai chi te, a rah chhuah thlir phawt thin mi te, han hnuh luih deuhva pawm ve mai chi leh a tawp thlenga hmin thei lo te pawh an awm thin. Hetiang mi chi hrang hrangte zingah pawh hian tihphung tha chuan zawm a hlawhin rah tha a chhuah thei tho thin. Tih dan phung thlak a, thil thar ching chhuak tur chuan hruaitu (leader) chuan hmathlir fel tak leh ruahmanna tha a duanpui a tul, hetiangin –

- Road map – kalphung tur – resource hmathlir – mission –thil tum – target – time line – goal.
- Hmunhma buatsaih – thawhpuite nena sawi hona – inhnial – thutlukna siam leh phalna lak.
- Dinhmun bihchianna – resource awmte dap chhuah – puitu tur awm theite zawn chhuah.
- Target Set – School hmathlir duan a, hun tiam chhung sawi chian – tih tur te, tih zawh hun tur leh thlen tumna tarlan.
- Hmalak dan tur ruahmanna –
 - School chanchin tawi kim taka ziah chhuah (school essay).
 - School dinhmun zirchianna neih a, a chakna leh tlakchhamna lai zawn chhuah.
 - Hmasawn ngaihna lai zawn chhuah a, hmalakna tur duan.
 - Hmathlir duan a, thil tum chiang taka tarlan leh thlen tumna tihchian.
 - Hmanraw mamawh tur lamkhawm leh a mawhphurtu tur ruat.
 - Tih turte a pawimawh hmasak dana ziah chhuah a, hma latu tur ruat.
 - Endikna kalpui dan tur leh a vilzui dan tur ruahman a, a mawhphurtu tur ruat.

Heng ruahmannate hi a taka kalpui phawt hnuah tih tur hrang hrangte chu a mawhphurtu ten ruahmanna angin an kalpui thei em tih te, siam rem ngai te a awm em tih leh ãanrualna a ãha tawk em tihte vilzui tur a ni a; a ãul chuan ruahmanna pawh siam ãhat leh mai tur a ni.

Headmaster chuan classroom-ah a zirtir ve ngei tur a ni a, a naupangte a hriat chian leh zual nan leh zirtirna kawnga zirtirtute kaihruai turin a taka a practice ve ngei a ngai. Hna dang tam tak a neih avang erawh chuan zirtirtute aiin class a neih tlem a ngai thung. A bik takin border area chu a hmun a lo thlaler deuh chawh avang leh a khua te pawh a len vak loh hlawm avangin Headmaster chuan zirtirtute ‘on the spot training’ pek a ãul changa pe thei turin an zirtir lai a lo en thlithlai (classroom observation) ãhin ang. Hetiang kawngahte hian classroom-a zirtirna a ãhat tawk dan leh hmasawn ngaihna laite hriat tum ni se.

- An zirtir tum tak (objective) naupangte’n an hre thiam chiang em?

- A tum phawk chhuak turin a thu zirtir (content) nen a inmil em?
- A zirtir dan leh a zirtir thu a inhmeah tawh em?
- Zirlai a tanpui (introduce) danah naupangte'n ngaihsakna an lantir em? (a motivate em?)
- A thu zirtirte chu hlawm fel takin a then sawm em?
- A tanpui kam hman a fiah tawkin entirna a pe tha em?
- A hmasa tur leh a hnuhnung turte indawt fel taka kalpui a ni em?
- Zirna leh zirtirnaah naupangte an tel kimin, an tel dan a tha tawh em?
- Zirtirtu leh naupangte'n zawhna an zawtin, chhanna mumal a awm em?
- Naupangte chawhpur an niin, an tuina leh thiamnate'n fak an hlawh em?
- Zirtirtu leh naupangte inbiak pawhna a tha tawh em?
- Teaching aid leh chalk board hman dan a tankai em?
- Naupangte tuina nei tura kaihhruaina leh an thiam dan enfiahna a awm em?
- A tawpawh point pawimawhte thual nawn leh a niin, khaikhawm that a ni em?
- Zirtirtu inbuatsaihna leh a content a thiam chianna a lang chhuak em?

Heng kawng hrang hrangte hmanga classroom-a inzirtirna enfiah thin a nih chuan, zirtirtute pawhin inbuatsaihna tha neih tula leh hmasawn an ngaihna laite an hre thei ang a, hmalak dan tur pawh chu chuan a hril dawn a ni.

Zir chhuah turte:

- School hlawhtlinna tura hma lak dan thiam
- Mawhpurne chi hrang hrang kenkawh thiamna
- School building leh bungruate enkawl fel
- Inkungkaihna tha nei tura hma lak
- Inbiak pawh tlanna neihna kawng zawn

Thu pawimawhte:

- School-in rah tha tak a chhuahna tura hma lak
- School dinmun pangngai piah lama hmasawna
- Zirtirtute mawhpurna hlen chhuah
- Inkungkaihna tha siam
- Inpawh tlanna leh thawh hona kawng lungualna

5. SCHOOL HLAWHTLINNA ATANA PAWIMAWH

(Factors contributing to School Efficiency)

School tam tak a awm a, sawrkar school leh kohhran school te, khawtlang din school te, mimalin an din school te pawh a awm. School tam takte zingah hlawhtling leh rah tha chhuah thin school an awm laiin hlawhtling taka chhiar theih loh leh hlawhchhama school khar (titawp te hial) pawh an awm bawk. Hetiang karah hian border area-a school-te tan phei chuan rah tha chhuah a, school tha ni turin pawimawh tam tak awmte zingah a taka tih hlawhtlin nghal ve theih mai turte lo tarlang ila.

- **School Building leh Equipment** – School building tha tak neih chu duhthusam a ni a, zirna atana hmanraw tangkai, equipment leh teaching aids tha a pawimawh bawk. Hetiang ringawt hi chuan zirna tha a pe kher chuang lo; a hman tangkai erawh a pawimawh thlawt a ni. Building tha neih aiin zirtirna hmanraw neih changtlun a pawimawh zawk a, chung hmanruate hman thiam leh a tangkai zau zawnga hman peih chu a la tha lehzual a ni.
- **School hlawhtlinna (efficient na) atana zirtirtute mawhphurna** – Zirnaah chuan zirtirtute hi an pawimawh ber tih chu phat rual a awm lo. Eng ang hmunah leh hunah pawh zirtirtu tha, zirtir thiam, zirtir hnaa tui leh inpete chuan naupang thiam leh nunphung tha, chhungkua leh khawtlang tana mi tangkai an chher chhuak thin.

Zirtirtu hna hi mahni tui zawng a nih vang leh an thawh chak zawng a nih vanga thawk a, naupangte zinga awm nuam ti mi an nih chuan chumi an tuina chuan zirtirtu tha a nihtir chawk. Zirchiannaah chuan hmeichhiate hi mipate aiin chutianga tui chu an tam zawk avangin a tlangpuiin hmeichhe zirtirtute chu an ti tak takin an tui a, an thawk rim zawk tih a lang a; chuvangin mipate aiin result tha pawh an chhuah nge nge tih a ni bawk. Chutih rualin zirtirtu hlawhtling ber berte zingah mipa an awm tho bawk.

- **Hmanraw hman tangkai thiam (Management of Resources)** – School hotu chuan zirna atana hmanraw tul zual tal nei turin hma a lak a ngai a. Mihring thiamna nei te, bungrua chi hrang hrang leh

pawisa mamawh ang angte zawng khawm a, hman țangkai chu a hmalakna pawimawh takte zinga mi a ni. Thawhpuite an thiamna leh theihna hriatsaka hman țangkai te, an remhriatna anga hma an lak theihna remchang siamsak te, an idea enchhin phal leh zalenna zau zawk pek te a țha. Bungraw mamawh chung changah pawh a hmangtu tur subject zirtirtute leh naupangte mamawh dap khawm tura remchanna leh sum hman turte pawh chhawpsak a țha a. Heng atan hian inzir zelna (training) te pawh neih a țha.

- **Thawktute Inkungkaihna țha (Interpersonal Relationship)** – School pangngaiyah leh border school-ah pawh headmaster chuan inkungkaihna țha siam hi a ngaih pawimawh hle a țul. Dan leh dun strick taka kenkawh a, mimal harsatna hriat thiampui loh chuan thawh hona boruak a tihchhiat theih avangin mite harsatna leh an dinhmun dik tak hriat thiampui (empathize) a țul khawp mai. Headmaster țha chuan risk a la ngamin mawhphurna a la ngam a, chutiang turin thawhpuite pawh thil thar hmang tur leh tih dan thar enchhin ngam turin huaisenna an pe bawk țhin. Thutlukna siam kawngah pawh midangte rawnin kawng țha ber tur nia hriat tlan angin hma a la ang.
- **Inbiak pawh tlanna (Communication skill)** – School-a thawh hona țha nei tur chuan inpawh tlan a țul tlat a, kan **kehme** tih a inan te pawh a țul bawk. Inpawh tlanna chuan thawh hona țha a siama thawh hona țha chuan hnathawh nuam tihna leh phurna a keng tlat a ni. Chuvangin Headmaster chuan inhriat thiam tlan lohna (communication gap) awm lo turin hma a lak a ngai. School pangngai aiin border area school-ah chuan harsatna hmachhawn tur a tam zawk deuh zel avangin țan hona leh inpuih tawna țha siam chu a pawimawh em em a ni.

Border area-a school-te kaihruai tur chuan heng kan sawi takte bakah pawh hian thil țul tam tak a awm thei ang tih chu a rinawm hle avangin, Headmaster-te chu an inzir reng a; midangte puihna hmang țangkai thiamin, khawtlang nu leh pate an thawhpui țhat a duhawm em em a ni.

Assessment for Module:

1. Mizorama zirna to bul leh a lo than chhoh dan han sawi teh?
2. In School-in border eng angin nge a hnaih a, in harsatna bik eng nge?
3. Border area bika Headmaster mawhphurhna tlangpui han sawi teh?
4. Eng angin nge in school tan hmasawna tura ruahmanna i siam ang?
5. In school dinhmun hre chiang turin SWOT analysis leh JOHARI window engti angin nge i hman tangkai ang?
6. In school-in eng angin nge democratic approach in hman a, zirtirtute leh midangte eng angin nge an tel ve?
7. Headmaster leh zirtirtuten hmahlir eng ang nge in neih a, in tum ram thleng turin eng ang ruahmanna nge in siam?
8. Tuna in school hi hlawhtling tawkah i ngai em? Tlak chhamna lai in neih te a awm em? Engtia hma lak nge tha i tih?
9. In school hlawhtlinna tura thil tul leh mamawh i tihte a pawimawh dan indawtin han ziak chhuak teh.
10. Naupang chawr chhuahna inang lo tak takte rualkhai taka ngaihsak a, anmahni tawka hma an sawn theuhna turin engtin nge hma i lak ang?

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Dr. C. Lalrozami

INTRODUCTION

Hruaitu ṭha hi thiltih hona reng rengah hian a hlawhtlinna hriltu a ni fo ṭhin. Chutiang chiah chuan sikula zirtirna tluk zeta pawimawh chu mumal taka sikul inrelbawlina siamtu tur hruaitu ṭha neih hi a ni awm e. School Head-in inrelbawlina awmze neia a enkawl sikul chuan rah ṭha a chhuah ṭhin a. W.M. Ryburn chuan school head dinhmun chu lawng liana captain dinhmun a pawimawh ang a ni tiin a lo tehkhin hial a ni¹. Hmun kilkhawr leh harsa apiangah a khaidingu lu ber pawimawhna hi a lang chiang lehzuah hle ṭhin.

Sikul Head chuan a sikula thil thleng apiangah mawhphurhna a lak ngam a ngai a, engkim a kutah a awm tih a hre reng tur a ni. A hnuaiia zirtirtuten thawh hona ṭha an neih theih nan theihtawpin hna a thawh a ngai a, zirlaite bakah an nu leh pa/chhungte nena an inkar boruak ṭha leh nuam a siam tur a ni a, chutiang bawh chuan khawtlangah mipuiin an rin ngam turin a awm a pawimawh hle bawh.

Khawvel changkang zelah zirna pawhin hma a sawn zel a, zir dan phung te pawh a lo danglam chho vel zel a ni. Zir dan phung hmasa tiin sawi mai ila, *Traditional approach* anga zirtirna hman reng maite pawh kan bansan ve zel a ngai a, *Constructivist approach* hmanga zirtirna kalpui a, zirlaite hi a laimu a dah a hmun pawimawh ber luahtir te, an zirlai hriatthiam tak takna neihtir tura zirtir dan her rem te, a taka tihpui theih apiang taima taka tihpuia tawnhriat hmanga thiamna pek tum tlatte a pawimawh hle tawh a ni.

GK Gokhale chuan lehkha thiam lo ram leh hnam chuan hmasawna lian tham an hmu thei lo a hringnun intlansiaknaah an hnufual reng dawn a ni a ti hial a ni². Education hian nasa takin hmasawna a thlen ṭhin tih hi chiang takin a hriat awm e. Mizorama *formal education* a lo luh aṭanga kum 100 lek chhunga kan tawnhriat aṭang pawhin a lang chiang em em a ni. Chutih rualin khawpui leh

¹ R.C. Mishra, *History of Education Administration*

² *Speeches of GK Gokhale*, GA Natasan & Co., Esplanade, Madras. pg 70

thingtlang kilkhawr zawka hmasawna hi chhan hrang hrang avangin a in chen lo thei hle awm e.

Learning objectives:

- School Head chuan thingtlang khaw kilkhawra a school kaihhruai dan mumal a hriat theihnan school dinhmun a zir chang ang.
- School bungraw neihte leh mamawh belh turte a chhut dik thei ang.
- Zirtirtute leh naupangte dinhmun a hre chang ang a, tlakchhamna laite puhruk dan tur a ngaihtuah ang.

Key words:

- Quality education
- Mid-Day Meal (MDM)
- Information and Communication Technology (ICT)
- Knowledge based teaching

Thingtlang kilkhawr (remote villages)-ah zirna tha

Quality education kan tih hian a sawi tum ber chu naupangte hnena zirna dawna tur a hmun hma, bungrua leh hmasawna ruhrel (infrastructure) tha pek te, thiamna (skill) sang zawk leh an mamawh tak pek te, zirtirna pui thei tur hmanrua (educational materials and resources) te, scholarship leh zirtirtu tha tak pek te hi a ni tiin UNESCO chuan a sawi a ni.³ Developing countries kan tih hoah hian elementary stage a naupang in ziak lut (enrolment) chu 91% lai a ni a, chutih mek lai chuan naupang Nuai 570 chuang sikul kal lo khawvel pumah hian an awm tho ni a hriat a ni.

Mizoram chhungah hian khaw 853 a awm niin India Village Directory-ah a lang a.⁴ Sarva Shiksha Abhiyan (SSA) hminga hmalakna avang khan zirna hi chuan hma a sawnin, Mizoram khawtin a thleng tura ngaih a ni a, naupang sikul a inziak lut zat (enrolment) pawh nasa takin a pun phah reng a ni. Mid-Day Meal (MDM) sorkar primary sikul zawng zawnga pek a nih atang phei chuan nu leh paten an fate sikul kaitir an thlahlel zual ta tih a hmuh theih a ni. Hetiang a nih mek lai hian thingtlang kilkhawr zawka zirna hmasawna a muan chhan hi kawng

³ <https://en.unesco.org/themes/education/sdgs/material/04>

⁴ India Village Directory accessed at <https://vlist.in/>

mumal awm loh avang te, kawlpheha dawn that loh avang te, internet connection awm that loh avang te, zirtirna pui thei tur computer leh khawl thil dang neih loh avang te, zirtirtu neih that loh leh neih tlem avang te leh chhan dang tam tak a awm thei ang. Quality education kan sawi tak ang hi engtin nge kan thlen theih ang tih hi i lo ngaihtuah ho dawn teh ang.

School Head/Zirtirtu tha

Thil dang zawng zawng tel lo pawhin zirtirtu tha chu naupang tan an hlu em em a ni. Hmun kilkhawr leh zirna hmanrua awm that lohna apiangah head/zirtirtu pawimawhna hi a zual ti ila kan sawi soal lo ang. Hmasawanna chi hrang hrangin a thlen phak lohna hmun tam tak kan state chhungah pawh a awm a, hengah hian zirtirtu thahnemngai, naupangte hmangaih tak tak a, theihtawpa hma la tu kan mamawh zual em em a ni.

A hmasa berah chuan zirtirtu chu a thiamna tipung turin a intat hriam fo tur a ni, a hawiher a tizauin khawvel hmun danga hmasawanna thleng mekte ngaihven reng chungin a hna a thawk tur a ni a, zirlaite chu an textbook chhung bak thil hre tam turin khawvel chanchin hrang hrangte an hrih fo thin hi a pawimawh hle. Hetiang zirtirtu/head-te hi chuan an thawhna khaw chhung tan hmasawanna an thlen fo thin. An subject zirtir apiang lesson plan mumal tak nen a inbuatsaih a pawimawh hle a, kumtin a ngai zirtir thin an nih pawhin zirlai naupangte hi a thar zel an ni tih hriat a ngai a ni. A naupangte zir thiam dan tur (learning style) chik ran chungin a zirtir dan a her rem thin tur a ni a, naupangte hi tumah inang an awm lo tih hriain lesson ngai pawh ni sela a naupangte azirin a zirtir dan kalhmang a danglam thin tur a ni.

Zirtirtu indaih lohna avangin harsatna tam tak a awm ang tih chu a hriat a, sikul tam taka harsatna chu zirtirtu indaih loh avangin an zir loh (expertise) an zirtir a ngai fo a, science subject zirtirtu an awm loh avanga science background nei lem lovin naupang an zirtir a ngaihna sikul te a awm.⁵ Heng hian naupang thiam tur thiam chhuah theih lohna a thlen anga thui tak a nghawng ang tih a hriat a, hetiang indaih lohna avanga zirtirtuin a subject ni lo a lak ngei ngei a ngaihna chuan inpuahchahna tha tak neia sikul dang emaw, hmun danga zirtirtu a subject zirtir tur *background* neite a rawn a ngaih chang a awm ang, chutah chuan

⁵ Govt. Vaitin M/S a headmaster Pu Miltona nena a ziaktu inbiakna behchhana ziah a ni.

naupangte hma ngai takin, midangte rawn peihin, in zir Chiang a inzir zau peih tak a nih a pawimawh em em a ni.

Technology hman tangkai – Information and Communication Technology (ICT) lamah khawvel a tshang nasa em em a, zirna (education) huang chhung hi nasa takin a luah tawh a ni. Technology kan ban phaka awm te hi a tangkai zawnga hman thiam chuan thil tangkai takah a chang thei a, chuti a nih loh chuan technology-in a ken tel hlimhlawp (entertainment) hrang hrangte hi hun khawhralna leh min tichhetu a ni thei a, hman thiam loh chuan thil pawitak thlen thei khawp a thiltithei a ni lawi si a ni.

Mobile phone games te, enawm chi hrang hrang en tur te, social media kan tih mai tshian kawm nan bera kan hman takte hi kan hun hlu tak kan pek hnem lutuk chuan kan taksa leh rilruah nghawng tha lo tak tak a nei thei a, tun hun mai ni lo rei tak (long term) min tibuaite a ni thei a, dam chhunga hrehawm tawrhna hial a thlen thei a ni. Chin tawk nei lo tan mit a tichhiain, taksa pianhmang kan posture dik loh avanga thleng thei siam that leh harsa tawh takte a thleng thei a, awm hmun ngaia min awmtir nasat avangin taksain chet a mamawh ang a che lo va, natna tam tak zunthlum, BP sang leh a dangte a thlen thei bawka a ni. Chuvang chuan heng computer hmanga hnathawh a ngai a nih pawhin, a khat tawka din leh kal kual te, nitin exercise lak thatte a tshul em em a ni.

Chutih lain a tangkai zawnga hman theihna lam tam tak a awm a, zir chian peih erawh a ngai hle thung. Sikul tam takah computer set leh a ken tel khawl thil eng emaw zat sorkarin a sem chhuak a, kum 2015 a zir chiannaah chuan Aizawl district chhunga sorkar sikul 290 (40.44%) chuan computer an nei a, Champhai district-ah 103 (29.85%) a awm bawka a, district a a tlemna ber Lawngtlai district-ah chuan 51 (13.4%) a awm niin tarlan a ni.⁶ Smart phone hian Mizoram hmun kilkhawr ber a thleng tawh a, internet pawhin thlen loh a nei ta mang lo niin a lang. Internet service provider hrang hrang an lo lut ve nasa ta hle a, district hrang hrang an inzar pharh nasa ta khawp mai a, heng hian Mizoram chhunga khaw tam takah hmasawna a thlen mek zel a ni.

Zirtirtuten kan sikulah computer kan nei vek lo, amaherawhchu smart phone chu kan hum deuh vek tawh a ni. Hmanlai anga internet hman duh changa cyber café a kal a ngai tawh lo, kan smart phone-ah kan duh chu kan hmet chhuak

⁶ Unpublished M.Phil dissertation on *Elementary Education in Mizoram: An Inter-District Analysis* submitted by Vanlalmangaihi, Department of Education, Mizoram University, 2015

tawh mai a ni. Kan ban phak apiang hman ʔangkai kan zir hi mahni tan bakah kan zirlai naupangte hmasawna tur a ni tih hria a, kan khawvel intlansiakna nasa takah hian a ʔangkai zawnga hman tum tlat hi zirtirtu leh head tan tih makmawh a ni ta a ni. Kan smartphone-in application a chhawm sa internet browser leh YouTube ang chi te hriat duh zawng zawn nan a ʔangkai hle a, kan naupangte hriat tur pawimawh leh zirlai thupui sawi zauna tur ang chi heng aʔang hian inena inchhiar zau a pawimawh hle mai. Classroom a zirtir dan ʔha zawk te pawh a inzir zel theih a ni. Hei bakah hian download chawp tur mobile phone application tam tak ʔangkai tak tak a tam em em a, kan subject zirtir mil tur naupangten an lo inzir belhna tur ang chi te tam tak a awm. Naupangte nuam tih em em tur chi a siam entirnan, sap ʔawng zirna tur liau liau a siam te a awm a, games anga khelh chi te pawhin an siam chhuak bawk a ni. Science laboratory pawh sikul tam zawkah kan nei thei lo, amaherawhchu mobile phone application hmang bawkin laboratory a tih theih tam tak hi a tih theih tawh a ni. Virtual science laboratory application hmangin thil tam tak kan tichhinin kan zir thei a ni. Hengte hi a ʔangkai thei ang bera hman tum tlat tur a ni a, a bik takin school head te hetiang kawnga hawi harh hi a pawimawh a, kan hnuaiia thawk zirtirtu fuih phurtu-a ʔan a, dawm kang a, support kan pek tlat hi a ʔul hle a ni.

Mobile Application hi lei kher ngai lo, a thlawn a download theih subject bik atana siam tam tak a awm a, entirnan, mathematics zir nana ʔha em em Geogebra App te, Biology zir nan leh zirtir nan a ʔangkai tak Anatomy 3D leh a dang tam tak a awm a ni, heng hi zirtirtuin zir chiangin naupangte hnenah pawh a hman dan hrih ve fo thei se, a thua inzirtir bakah heng hian nasa takin an hriatthiamnaah a ʔanpui dawn a ni. Heng ICT hmanga zirtirna hian an thil zir te a mitthlatir thei dawn a, chu chuan *rote learning* kan tih zirlai tam tam vawn ngai te tibovin, mahni irawm chhuakin an hriatthiam sa leh an mitthla sa te chu an ziak chhuak thei dawn a ni. Chu hriatthiamna thuk zawk chuan nitin nuna an zirlai an hman ʔangkai theihna turah pawh kawngro a su dawn bawk a ni.

Zirnain hma a sawn theih lohna chhan a kan sawi ʔhin *infrastructure* ʔha thlen phak ve lohna hmun khilkhawr zawktea khawvel hmun hrang hrang chanchin hrih hretu leh hmasawna thlen theitu chu internet hi a ni a tih loh theih loh a ni. Tunlaih chuan thingtlang kilkhawrah pawh *smart phone*-a thleng vek tawh a, *social media* hrang hrang *Facebook*, *Instagram* bakah *YouTube* te ʔhlalai zawk phei chuan an hmang deuh vek tawh a ni. Heng hmang hian khawvel lehlama thil thleng pawh kan inhre pawh zung zung tawh a, chuvang chuan kan

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internet hian khawtin deuh thaw a thleng tawh tih a hriat a, hei hi ʘangkai taka hman dan khawtlanga zirtir theitu chu zirtirtu leh school head te hi kan ni tih hriat a, nasa taka hmalak a pawimawh hle a ni.

Activity:

Technology hman ʘangkai dan kawng dang i hriat te han ziah belh teh.



SCERT chuan Mobile phone hmanga learning material siam dan zirtirtute hnenah training a pe.



Skill based learning

Hei hian a tum chu naupangte nitin nuna hmantlak, thiamna pek hi a ni. Textbook chhunga thu a zirtir ngawr ngawr hi *knowledge based teaching* ti a sawi thin a ni a, hei hi a taka tihpui leh si loh chuan naupang thiamna hi a tluantling lo thin a ni. *Skill based teaching* hi thingtlang kilkhawr ber thleng pawh a kalpui theih zirtirna atana tangkai ber ni bawk si a nih avangin Mizoram chhunga sikul head zawng zawngte hian ngaihpawimawh a hun hle a ni. Tawnhriat hmanga thiamna hi a tlo ber a, zirlaite *rote learning* hmanga kan zirtir thin, *by-heart* tam inzirtir hi chuan exam chhung bak a daih lo fo a ni.

Naupangte hian an thil zir reng reng hi hriatthiamna tak tak tel lova an zir chuan an thil zir chu pawl sawn nan bak a tangkai thei thin lo. Chutiang zirtirna chu a tih a tih (activity based/learning by doing) hmanga kan zirpui tel chiah hian an zirlai hi anmahniah a lo Chiang thin a ni. Entirnan, science-ah chuan *plants* chanchin te kan zirtir thin a, a chi atanga a lo tiak dan te, a kuang, a hnah, a par, a rah lo than chhoh dan te, ni sa leh tui a mamawh dante pawh zir a ni thin a, classroom-a a lem nena kan hrilhhriat mai bakah, group ten han then ila, pot emaw hmunhma kan neih chuan thlai chi tuhna tur hmun zim te pein chung chu group tinte kutah han dah ila, tui pek leh pot-a kui a nih chuan ni sa hmuhtir hunte siamin enkawltir ila, naupang tan hei hi a phurawm em em ang a, a takin an hriatthiam mai bakah an theihnghilh tawh dawn miah lo a ni. Tihchhintir theih apiang a taka tihchhintir a, tihsual nawk nawk pawh kan phalsak hian naupang rilru zir zel turin a inpeih thin a ni. A taka tih hian thiamna min pe tih lanna Chiang em em chu in sa turte, in chhung furniture siam tur pawhin a lo siam thang tawh bawk hi an thiam zel thin. Chuvang chuan knowledge based teaching kan hman karah hian skill based learning hi a theih anga tam hman a ngai a ni.

Hetiang zirna kalpui tur hian sikul head te hi an pawimawh em em a, classroom pawna zirna kalpui fo te a lo ngai a, khawtlanga thiam thil neite sawm a, naupangte a taka an thil siam laite hmuhtir fo te a ngai thin, chungah chuan a lu berin a phalna a pek piah lamah a phurpui a, tuihui hi a hlawhtlinna hriltu lian tak a ni.

Conclusion

Quality Education siam tur hian hmasawna ruhrel (infrastructure) te pawh sawi tel a ni fo thin a, thingtlang kilkhawra awm tan chuan heng *infrastructure* hrang

hrang, sikul building ða leh changtlung, inthiarna hmun ða mipa leh hmeichhe tana siam te, tui thianghlim in tur chhawp te, kut silfaina tur *wash basin* dah te, kawlphehta te leh a dangte pawh a ni ang, heng neih vek hi thil harsa a tling a ni, amaherawhchu sikul head leh zirtirtu ða rorelna leh enkawlna ða tak hnuaiah chuan heng tel lo pawh hian zirna hi a lo kal tawh ðhin a, naupang ða leh hlawhtling tak tak, hnam tana rohlu an lo chher chhuak fo tawh ðhin a, an chher chhuak mek reng bawk a ni. Amaherawhchu, zirlai tam zawkten hmasawna an lo hmuh a, khawtlang thlenga nasa zawka changkanna thlen tur chuan zirtirtuten an zirlaite mi puitling tak tak, veng/khua leh ram tan pawha mi chhenfakawm an chher chhuah tam deuh deuh a ngai a ni.

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Lianhlupuii Hnamte

INTRODUCTION:

Nu leh pate hian naupang hneh theihna an nei lian hle a. Zirtirtu leh thiante aiin chawplehchilha an fate an hneh theihna hi a thuk zawk a ni. Chuvang chuan nu leh pate hian rilru tluang tak pu chung a an fate zirna an tawiawm hi a tul em em a. Naupangten lehkha zir nuam an tih phah a, zirna kawngah an lo hlawhtling thin. Eizawna mai bakah, midang nena chen ho kawngah pawh awmze thui tak a nei a ni.

An fate zirna kawnga nu leh pa an inrawlh vena tur duan chungchang hi vanduaithlak takin, sikul tam tak chuan an thelh nual a ni. An tihfuh loh thenkhat te zingah heng te hi han tarlang ila:

- Nu leh pate thinlungah inthlahrunna an tuh
- Nu leh pate ngaih dan ngaih pawimawhsak an ni lo
- Thawh hona tha a awm lo
- Nu leh pate danglam bikna hrang hrang hriat sak an ni lo

Naupang lehkha zirna kawnga nu leh pate tel ve a thatna tlema zawng han tarlang ila:

Learning objectives:

- School Head chuan nu leh pate an fate lehkha zirna-a an tel ve a pawimawhna leh hlawkna an lo hria ang
- Naupangte zirna kawnga nu leh pate awmze nei taka an inrawlh ve dan tur an ruahman thiam ang
- Mizoram milin nu leh pate inhnawh dan tur an ngaihtuah thiam ang.

Key words:

- Nu leh pa inhnamhnawih
- Absenteeism
- Parent Teacher Association (PTA)

1. Naupang ten sikul an ðhulh tlem

Zirbingna (research)-in a tarlan dan chuan, nu leh pate ngaihsak naupang te chuan sikul an kal ðha ðhin a ni.

Public sikul pakhata middle sikul naupang an zirchianna (a study)-ah chuan, nu leh pate an inrawlh nasat poh leh naupang absent an tlem a ni

Absenteeism-in a nghawng te:

- University of California-a research an neihah chuan, sikul ðhulh ching te hian social-emotional learning (SEL)-ah harsatna an nei tih an sawi. Midangte nena khawsak hona kawnga pawimawh heng – ðangkai taka nun, khawtlang hlutna hriat, mahni inthunun leh puitlinna lama ðhanlenna te hi an tlachham a ni.
- Naupang an absent fo chuan an lehkha zirnaah an hnufual ðhin. Zirchianna (Studies)-a an hmuh chhuah chu, naupangin sikul a ðhulh fo chuan, a zirlaiah hma a sawn theih loh bakah, a tlahniam zawk ðhin a ni.
- Sikul kal bansan naupang an pung. [Longitudinal Attendance Patterns](#) tih ziaktu Jason A. Schoeneberger-in a sawi danin hun hmaa sikul kal bansanin nghawng thui tak a neihte chu – hna nei lo an pung, thawh chhuah nei an tlem a, sual lama inhnamhnawihna a tam a ti a ni.

2. Naupang te nungchang a tha zawngin a siam

Middle sikul naupangte zinga sikul ðhulh chungchang zirchianna ngai baw (same study) chuan, nu leh pate an fate zirna-a an lo tel ve hian awmzia nasa takin a nei tih an tarlang. Nu leh pate ðawiamna chuan:

- Naupangah mahni inrintawkna a pe
- Sikul ngainatna thinlung a puttir.
- Naupang thuawih lo a ti tlem

- Zirtirtu leh thiante nena inkungkaihna tha siam thiamna a pe
- Boruak tha lo – midang tihduhdahna leh insual te classroom-ah a thleng tlem.

Chutih rualin, nu leh pa ten an fate an tawiawm loh emaw, zirtirtute thu an ngaih pawimawh loh fo chuan naupangte nungchangah nghawng tha lo tak a nei tih zirchianna ([studies](#)) chuan a sawi bawk.

3. Naupang hlawhtlinna a pung

Nu leh pa an inrawlh hian naupangte zirna kawngah an phur a, tha takin an pass nge nge thin.

Nu leh pa inrawlh thuk leh thuk loh hian naupangte inpek danah kawngro a su em em a. An inrawlh nasat poh leh naupangten an zirnaah hlawhtlinna an hmu thin.

He zirchianna ([research](#)) hian nu leh pa inrawlh nasat dan a thliarhrang thliah thliah a – a sang, a laihawl, leh a hniam tiin.

A sang leh a laihawla nu leh pa inhnamhnawih naupang te chu, a hniam-a inhnamhnawih ve thin nu leh pate fa aiin zirnaah an hlawhtling zawk a ni tih an hmuh chhuak a ni.

Heti lam hawi zirchianna dang, [IOP science](#)-a an tihchhuah pawn he zirchianna hi a rawn thlawp a ni. Nasa taka inrawlh nu leh pa faten, inrawlh ve ngai lo fate aiin subject zawng zawngah an ti tha zawk vek a ni.

4. Nu leh pa bakah Sikul head leh zirtirtute lungawina a thlen a ni

An fate zirlaia nu leh pa an inrawlh ve hian zirna lama an hlawhtlin bakah, sikul head, zirtirtute leh anmahni – nu leh pateah hlawkna duhawm tak a thleng bawk a ni. Inkungkaihna tha leh inrintawna a awm a. Naupangte hlawhtlin theih nan phur takin an thawk ho thei a ni.

He thawh hona thain sikula thawktute tan hlawkna a thlen te chu:

- Sikula harsatna an tawh te nu leh pa ten an hriatthiampui a. Chu chuan lungawina a thlen thin. An hnathawh an ngaihhlutsak tih an

inhria a. Hei hian school head te leh zirtirtute rilru a chawk phur a, tha thona a pek bakah, an hnathawhah lungawina an neih phah a ni.

- Sikula thawktute leh nu leh pate an inbiakrawn fo chuan, naupang chungchang an hriat chian phah a. Naupangte mamawh hrang hrang, inang lo tak tak te hriain, chumi hmang chuan zirtirna pawh an pek theih phah thin a ni.
- Nu leh pa, zirtirtu, leh sikul head te inkungkaihna tha a awm chuan, naupang homework lo tihpui tura an ngenna pawh nu leh pate tan tihhlawhtlin a phurawm em em a ni.

Nu leh pa te pawhin hetiang hian an hlawkpui ve bawk:

- Rilru leh ngaihtuahna atana an fate mamawh an hre fiah.
- An fate tana nu leh pa tha ni turin inrintawkna an nei.
- An fate thanlen dan an hria a, an changkan dan azirin fuihna pek dan an thiam.
- Inkungkaihna tha a awm avangin nu leh paten tha an tih loh thilah pawh ngampa takin an ngaih dan an sawi ngam.

Activity:

Naupang lehkha zirna kawnga nu leh pate tel ve a thatna i hriat te han sawi belh the.

Naupangte zirna kawnga nu leh pate awmze nei taka an inrawlh ve theih dan te chu.

Hlawhtling taka naupangte zirlaia inhnamhnawih tur chuan mar pat a tan a ngai a ni.

Hlawhtling taka naupang zirlaia inhnamhnawih dan kawng thenkhat te chu:

1. Nu leh pa te hrilh hriat an ngai

Nu leh pa thenkhat te chu an fate zirlaia inrawlh ngai lo an awm mai thei. Naupangten an tangaipui tura lo puih dan kawng leh hmalak dan tur hrilh chawp an ngai ang.

Nu leh pa te tan training emaw, workshop emaw neiin heng te hi hrilh hriat ni se:

- Naupangin nu leh pate puihna an mamawhzia.
- In lama zirna boruak nuam leh thawl lo buatsaih dan.
- Class-a naupang hmasawna lo chhut dan.
- Naupangin study habit tha an neih theihna tura fuih.
- Zir dan tur naupangin an ruahman thiam theih nana kaihruai.

He training hi nu leh pa tam tak chuan an pha mai thei. Lo kal an chakna turin lawmman emaw ei leh in tur lo ruahman sak ni se.

Technology hman tangaipawh a remchang thei bawh. Entirnan, an awmna hmun atanga an lo tel ve theihna turin webinar te buatsaih ni se.

2. Huapzau thei tur activity chhawpchuah

Zirlai nena inkungkaih tih tur – entirnan, nu leh pa te nena tih ho tur homework te siamsak ni se.

3. Nu leh pa zawng zawng tel theihna tur buatsaih

Naupang zirlaia nu leh pa an inhnawh theihna tur chuan mi chi hrang hrang nu leh pa an awm a ni tih hriat a pawimawh hle a. Programme buatsaih hunah pawh, an danglamna theuh huap thei tur lo ngaihuahsak an ngai a ni

Chutiang tur chuan chhungkaw tin te hriatchian a ngai a, an inrelbawl dan te pawh hriat a pawimawh.

Hnam dang nu leh pa te pawh an lo awm thei a, hengte hian tawng lamah harsatna an neih avangin, sikul thil tihnaa tel ve nuam an ti lo thin. Hengte nena thawhona tha nei tur chuan an pianpui tawng ngeia hriattirna (information) emaw, inbiakpawhna emaw neihpui a tha hle a ni.

Pianphunga rualbanlo nu leh pa te pawh, tlangnel taka an tel ve theihna tur lo ruahmansak an ngai bawh

4. Inbiakpawhna tha neih thin tur.

Zep nei lova naupang nu leh pate nen thusawi ho fo hian inrin tawinna leh innelna a siam a. Chu chuan nu leh pa inrawlhna tur boruak tha a siam thin a ni. Nu leh paten hriat duh an neih te an zawh ngamna tura lo inhawn a ngai thin. Chutichuan, naupangte hnufualna leh an chakna lai nu leh pa ten School Head te leh zirtirtute hnenah inthlahrung lovin an sawi ngam phah ngei ang.

Activity:

Awmze nei taka nu leh pa an inrawlh ve theih dan kawng dang han tarlang teh

Nu leh pate inhnammawih tura Mizorama hmalak dan thenkhatte:

1. Parent Teacher Association (PTA) din a ni a. Meeting/conference te buatsaih thin a ni. Chutah chuan naupang hmasawinna te report pek thin a ni a. Harsatna an neihte pawh sawi ho a ni bawh. Sikul lamin tih tur an neih leh an hmachhawp te an tarlang a. Harsatna an neihte hmachhawn dan tur an rel thin bawh a. Hei hian nu leh pa leh zirtirtute inkarah inpawhna leh thawhhona tha a siam a ni.
2. Parents Day: School thenkhat chuan nu leh pate ni (Parents day) an hmang thin a. Hetah hian sikul naupang ten nu leh pate tan an thiam thil te an lantir thin a ni. Class hrang hrangin item an nei a, mimal te pawhin chanvo an nei bawh. He hun hi nu leh paten an fate talent leh creativity an hmuhsakna hun pawimawh tak a ni a. Naupangte tan pawh a hlu em em a ni.
3. Local Council/Village Council te huaihawtna hnuaiah khawtlang nu leh pate koh khawm niin, infuih tharna leh hmalak ho dan tur an sawi ho thin

Leadership in parental involvement in Mizoram

4. Khaw thenkhatah chuan Mid-day Meal atan thlai hnah leh thing te khawnin, naupang chhun chaw siamna tur an thawkhawm thin.
5. Zirtirtu ten homework naupang an pe a, in lamah nu leh pa emaw an chhungten an lo enpui thin.

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